



WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

July 1st - July 5th

EYP

	<p>Language:</p> <p>Rhymes: Wheels on the bus, If you are happy and you know, Daddy finger.</p> <p>Classified Pictures: Living room</p> <p>Activity: Colouring.</p> <p>Math:</p> <p>Rote counting: 1-5.</p> <p>Identification of number 1.</p>
	<p>Exercises of practical life (EPL): Threading beads.</p>
STEP -1	<p>Theme: Who we are</p> <p>Central Idea: Family relationships contribute to shaping our identity</p> <p>Lines of Inquiry: Diversity of family</p> <p>Discussion on:</p> <ul style="list-style-type: none"> • Introduction to Theme and Central Idea. • Picture depicting a family was displayed and questions were provoked related to family, members of the family, and how families are different.
STEP 2	<p>Language:</p> <p>Rhymes: Found a peanut.</p> <p>Classified Pictures: Fruits</p> <p>Reinforcement of sounds of the letters and associated words- “c, l, a, g”</p> <p>Introduction to the sound of the letter and associated words “d”</p> <p>Art: Colouring – Triangle, self-portrait.</p> <p>Math:</p>

	<p>Rote counting : 1-20</p> <p>Reinforcement of numbers 1-5</p> <p>Value counting – 1 to 5</p> <p>Tracing patterns- Forward & Backward slanting line.</p> <hr/> <p>Exercises of practical life (EPL): Scooping grains, Preliminary activities</p> <p>Sensorial: Brown stairs, Color tablets.</p> <hr/> <p>Theme: Who we are</p> <p>Central Idea: People’s relationships with each other have an impact on well-being.</p> <p>Discussion on:</p> <ul style="list-style-type: none"> • Reinforcement of theme and central idea. • A picture depicting a child holding a quilt was displayed and discussed. <p>Activities :</p> <ul style="list-style-type: none"> ➤ Learners were divided into pairs and each pair was given an apple slice to share with their partner. ➤ Learners were taken to “The Pupil” playground to bond with their peer group. <p>EBook :</p> <ul style="list-style-type: none"> • Brandon’s Birthday surprise. <p>Rhyme/Song:</p> <ul style="list-style-type: none"> • Will you be a friend of mine?
<p>STEP-3</p>	<p>Language:</p> <p>Rhymes: Found a peanut</p> <p>Classified Pictures: Fruits</p> <p>Reinforcement of the sounds of the letters: “a to z”</p> <p>Writing cursive letters : “ i, j, t “</p> <p>Art: Colouring – Triangle, self-portrait.</p> <hr/> <p>Math:</p> <p>Rote counting : 1-30</p> <p>Identification of numbers 1 to 30.</p> <p>Writing number that comes after the given numbers 1-20.</p> <p>Exercises of practical life (EPL): Scooping grains, Preliminary activities</p> <p>Sensorial: Long stairs, Geometrical cabinet</p>

Theme : Who we are

Central Idea: People's relationships with each other have an impact on well-being.

Discussion on:

- Reinforcement of theme and central idea.
- A picture depicting a child holding a quilt was displayed and discussed.

Activities :

- Learners were divided into pairs and each pair was given an apple slice to share with their partner.
- Learners were taken to "The Pupil" playground to bond with their peer group.

EBook :

- Brandon's Birthday surprise.

Rhyme/Song:

- Will you be a friend of mine?