



WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

September 2nd - September 6th

EYP

<p>STEP -1</p>	<p>Language: Rhymes: Five little speckled frogs, Old McDonald had a farm, One finger one finger</p> <ul style="list-style-type: none">● Introduction to the sound of the letter “t”.● Sandpaper tracing done.● Reinforcement of sounds of the letters g, f, r, e, l, and c. <p>Math:</p> <ul style="list-style-type: none">● Introduction to number 10.● Identification of numbers 1 to 10.● Rote counting 1 to 15.● Reinforcement of Value counting 1-5 <p>Theme: Where we are in place and time</p> <p>Central Idea: Our homes consist of various spaces and facilities that we use in different ways.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none">● Characteristics and arrangements of different spaces.● How people use different spaces.● Our responsibility in sharing spaces with others. <p>Discussion on:</p> <ul style="list-style-type: none">● Different objects in different rooms (Living room, Bed room, Kitchen, Bathroom). Activity: Matching the objects that belong to each room.● Talk-on: Learners expressed their understanding about the differences in how each room is arranged.● Learners illustrated pictures of different objects in the kitchen.● Reinforcement of different rooms and the objects kept in these rooms. <p>Events and celebration: Ganesh Chaturthi Celebration Activity: Fine sand pasting activity.</p>
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STEP -2

Language:

Rhyme: I love the mountains

Classified Pictures: Musical Instruments

- Reinforcement of sounds of the letters and associated words- “c, a, g, d, b, m, l, m, t, j, o, s”
- Introduction to letters ‘p & x’
- **Writing:** Letter ‘o’

Math:

- Rote counting : 31- 40
- Reinforcement of numbers 1 - 20
- Identification of numbers 11 - 15
- Value counting 1 -10
- **Writing:** Numbers 1 - 5

Events and celebrations: Ganesh Chaturthi

Art: Clay modelling of Lord Ganesha

Exercises of practical life (EPL): Pouring liquids

Sensorial: Noise box

Theme: How We Express Ourselves

Central Idea: Stories can engage the audience and communicate meaning

Lines of Inquiry:

- Messages that stories can convey
- Creation and sharing of stories
- Feelings and emotions that stories evoke

Discussion on:

Video :

- The Giving Tree: An animated story was shown and learners were asked how they felt after listening to the story and illustrated the emotions.
- Different pictures were displayed and learners weaved and shared their own story.
- **Activity:** Learners illustrated a butterfly and its shadow.

STEP-3

Language:

Rhyme: I love the mountains

Classified Pictures: Accessories

- Reinforcement of the sounds of the letters: “a to z”
- Introduction to phonogram ‘er’
- Introduction to concept ‘heavy & light’
- Introduction to sight words ‘ his & her’
- Reinforcement of verbs.
- **Writing:** “th” words

Math:

- Rote counting : 1-80
- Identification of numbers 1 to 80.
- Introduction to 3D shapes ‘cuboid & cylinder’
- Reinforcement of number that comes before 11-20
- Reinforcement of number that comes in - between: 1-10
- Reinforcement of 3D shapes ‘cube & sphere’
- **Writing:** Numbers 1 - 80

Art: Clay modelling- Lord Ganesha

Events and celebrations: Ganesh Chaturthi

Sensorial: Geometrical cabinets and cards.

Theme: How We Express Ourselves

Central Idea: Stories can engage the audience and communicate meaning

Lines of Inquiry:

- Messages that stories can convey
- Creation and sharing of stories
- Feelings and emotions that stories evoke

Discussion on:

Video :

- The Giving Tree: An animated story was shown to the learners and they were asked how they felt after listening to the story.

Activity:

- Learners were shown a few stories. They chose one story and illustrated it in a booklet to showcase that stories convey feelings and emotions.
- Learners were given puppets, weave and narrate their own story.
- Learners illustrated their understanding of shadows.