



WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

July 8th - July 12th

EYP

STEP -1	Language: Rhymes: Five little monkeys, One finger one finger turn, Peel banana. Classified Pictures: Bed room Introduction to sound of the letter 'a'. Reinforcement of sound of the letter ' c '
	Math: Rote counting: 1-5. Identification of numbers 1 and 2.
	Exercises of practical life (EPL): Scooping grains.
	Theme: Who we are Central Idea: Family relationships contribute to shaping our identity. Lines of Inquiry: Diversity of family.
	Discussion on: <ul style="list-style-type: none">• Reinforcement of members of the family.• Introduction on Nuclear and Joint family.• EBook: My family Rhyme: Finger Family, This is my family. Celebration- <ul style="list-style-type: none">• World paper bag day- Making paper bags• World chocolate day celebration –Colouring the chocolates..

<p>STEP -2</p>	<p>Language:</p> <p>Rhymes: Do you know the muffin man, Five little monkeys jumping on the bed, Peel banana, Wheels on the bus.</p> <p>Classified Pictures: Vegetables</p> <p>Language:</p> <p>Introduction to the sound “l and m”</p> <p>Reinforcement of the sound “c , l , a, g , d”</p> <p>Writing: Standing lines.</p> <p>Colouring: Rectangle</p> <p>Math:</p> <p>Rote counting : 1-20</p> <p>Identification of numbers 6 and 7.</p> <p>Reinforcement 1-5</p> <p>Writing: 1 in notebook</p> <p>Value counting : 1-5</p>
	<p>Exercises of practical life (EPL) : Reinforcement of scooping grains</p> <p>Sensorial: Reinforcement of pairing identical colour tablets - Primary</p>
	<p>Theme: Who we are</p> <p>Central Idea: People's relationships with each other have an impact on well-being.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> ▪ How we develop relationship ▪ How relationship affect us ▪ Different kinds of relationship and our roles within them <p>Discussion on:</p> <ul style="list-style-type: none"> • Responsibilities within the family. • EBook – My Routine • Rhyme: Be responsible <p>Activity:</p> <ul style="list-style-type: none"> • Members who help themselves in day to day activities. <p>Celebrations-</p> <ul style="list-style-type: none"> • World paper bag day- Making paper bags • World chocolate day celebration – Collage work using chocolate wrappers.

<p>STEP-3</p>	<p>Language:</p> <p>Rhymes: Brush, brush, brush your teeth, Oh! John the rabbit, Peas porridge</p> <p>Classified Pictures: Vegetables.</p> <p>Introduction to “qu, th”</p> <p>Writing letters- u, v, w and y</p>
	<p>Math:</p> <p>Rote Counting: 1-50</p> <p>Identification of numbers 1 to 30.</p> <p>Reinforcement of numbers that comes after (1 to 20)</p> <p>Mental math: 11-20</p>
	<p>Theme: Who we are</p> <p>Central Idea: People's relationships with each other have an impact on well-being.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ▪ How we develop relationship ▪ How relationship affect us ▪ Different kinds of relationship and our roles within them <p>Discussion on:</p> <ul style="list-style-type: none"> • Responsibilities within the family. • Members who help themselves in day to day activities. • EBook – My Routine • Rhyme: Be responsible <p>Activity:</p> <ul style="list-style-type: none"> • Members who help themselves in day to day activities. <p>Celebration-</p> <ul style="list-style-type: none"> • World paper bag day- Making paper bags • World chocolate day celebration – Collage work using chocolate wrappers.