



WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

September 9th - September 13th

EYP

<p>STEP -1</p>	<p>Language: Rhymes: Hot cross buns, Five little speckled frogs, Old McDonald had a farm.</p> <ul style="list-style-type: none">● Introduction to the sound of the letter “s” and its associated words.● Sandpaper tracing done.● Reinforcement of sounds of the letters h, m, t, and b. <p>Math:</p> <ul style="list-style-type: none">● Introduction to number 11.● Identification of numbers 1 to 11.● Rote counting 1 to 15.● Reinforcement of value counting 1-5 <p>Theme: Where we are in place and time</p> <p>Central Idea: Our homes consist of various spaces and facilities that we use in different ways.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none">● Characteristics and arrangements of different spaces.● How people use different spaces.● Our responsibility in sharing spaces with others. <p>Discussion on:</p> <ul style="list-style-type: none">● Different types of houses (independent house, apartment, villa, wood house, boat house, and tree house.)● Identifying the type of house they live in. Activity: Making thumb print in the appropriate column for identification of the type of house.● Reinforcement on different rooms and the objects kept in these rooms. <p>Events and celebration: Grandparents’ Day Celebration Activity: Decorating paper folded frame with paper flowers.</p>
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STEP -2	<p>Language:</p> <p>Rhyme: I am so happy, Every day material</p> <p>Classified Pictures: Accessories</p> <ul style="list-style-type: none"> ● Reinforcement of sounds of the letters and associated words- “c, a, g, d, b, m, l, m, t, j, o, s , p & x” ● Writing: Letter ‘d’ <p>Math:</p> <ul style="list-style-type: none"> ● Rote counting : 31- 40 ● Reinforcement of numbers 1 - 20 ● Identification of numbers 11 - 20 ● Value counting 11 -15 ● Writing: Numbers 1 - 5 <p>Events and celebrations: Grandparents’ Day Celebration</p> <p>.</p> <p>Art</p> <ul style="list-style-type: none"> ● Grandparents -Photo frame- A colourful frame using colour papers.
	<p>Exercises of practical life (EPL): Pouring grains</p> <p>Sensorial: Blue triangles.</p>
	<p>Theme: How We Express Ourselves</p> <p>Central Idea: Stories can engage the audience and communicate meaning</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Messages that stories can convey ● Creation and sharing of stories ● Feelings and emotions that stories evoke ● Activity: Learners will weave their own story using the given pictures. <p>Theme: How the world works</p> <p>Central Idea: Materials behave and interact in certain ways, which determine how people use them.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Characteristics of different materials ● Changing properties of materials ● Manipulation and application of materials to new purposes

	<p>Discussion on:</p> <ul style="list-style-type: none"> ● Dissection of the theme. ● Students were encouraged to make a list of everything they notice in their immediate environment to expand their understanding of materials. ● Dissection of the central idea. <p>EBook- “The classroom”</p>
STEP-3	<p>Language:</p> <p>Rhyme: I am so happy, Every day material</p> <p>Classified Pictures: Materials</p> <ul style="list-style-type: none"> ● Reinforcement of the sounds of the letters: “a to z” ● Reinforcement of phonogram ‘er’ ● Introduction to concept ‘heavy & light’ ● Reinforcement of verbs. ● Reinforcement of sight words. ● Writing: Dictation a-z
	<p>Math:</p> <ul style="list-style-type: none"> ● Rote counting : 1-100 ● Identification of numbers 1 to 100. ● Reinforcement of 3D shapes ● Reinforcement of number that comes before 1-20 ● Reinforcement of number that comes in - between: 1-20 ● Writing: Numbers 1 – 100 <p>Events and celebrations: Grandparents’ Day Celebration</p> <p>.</p> <p>Art:</p> <ul style="list-style-type: none"> ● Grandparents -Photo frame- A colourful photo frame using colour papers.
	<p>Sensorial: Binomial cube.</p>

Theme: How We Express Ourselves

Central Idea: Stories can engage the audience and communicate meaning

Lines of Inquiry:

- Messages that stories can convey
- Creation and sharing of stories
- Feelings and emotions that stories evoke
- **Activity:** Learners will weave their own story using the given puppets.

Theme: How the world works

Central Idea: Materials behave and interact in certain ways, which determine how people use them.

Lines of Inquiry:

- Characteristics of different materials
- Changing properties of materials
- Manipulation and application of materials to new purposes

Discussion on:

- Dissection of the theme.
- Students illustrated the objects they observed to demonstrate their understanding of materials.
- Dissection of the central idea.

EBook- "The classroom"