



**WEEKLY ACADEMIC ACTIVITY (2024 – 2025)**

**August 12<sup>th</sup> - August 16<sup>th</sup>**

**EYP**

<b>STEP -1</b>	<p><b>Language:</b></p> <ul style="list-style-type: none"><li>● Rhymes: Boogie Woogie, Daddy finger, Incy Wincy Spider</li><li>● Introduction to the sound of the letter “m”.</li><li>● Sandpaper tracing.</li><li>● Reinforcement of sound of the letters a, b, c, d, e, h, l, and i.</li></ul> <p><b>Math:</b></p> <ul style="list-style-type: none"><li>● Identification of numbers 1 to 7.</li><li>● Rote counting 1 to 10.</li><li>● Value counting 1 to 7.</li></ul> <p><b>Events and celebrations:</b></p> <ul style="list-style-type: none"><li>● World Elephant Day.</li><li>● Independence <i>Day</i>.</li></ul> <p><b>Activity:</b> Bit paper pasting</p> <p><b>Theme:</b> Who we are</p> <p><b>Central Idea:</b> Family relationships contribute to shaping our identity.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"><li>● Diversity of family.</li><li>● Responsibilities within the family.</li><li>● How families influence who we become.</li></ul> <p><b>Discussion:</b></p> <p>Discussed different ways in which learners can help their parents.</p> <ul style="list-style-type: none"><li>● Reinforcement of rhymes, responsibilities within the family members, and identification of joint &amp; nuclear family.</li></ul>
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	<p><b>Language:</b></p> <p><b>Rhymes:</b> I'm special</p> <p><b>Classified Pictures:</b> Community helpers</p> <ul style="list-style-type: none"> <li>● Reinforcement of sounds of the letters and associated words- “c, a, g, d, b, m, l, t, j”</li> </ul> <p><b>Written:</b> Letter cursive “c”</p> <p><b>Math:</b></p> <ul style="list-style-type: none"> <li>● Rote counting : 1 - 30</li> <li>● Reinforcement of numbers 1 - 10</li> <li>● Identification of numbers 11 – 15</li> <li>● Reinforcement of value counting numbers -1 - 15</li> <li>● Tracing and Writing- number 3</li> </ul> <p><b>Events and celebrations:</b> Independence day</p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>● Learners coloured the Indian flag with tricolours.</li> <li>● Learners decorated the India map using different pulses.</li> </ul>
<b>STEP -2</b>	<p><b>Exercises of practical life (EPL):</b> Pouring liquids 1:2.</p> <p><b>Sensorial:</b> Constructive triangles.</p>
	<p><b>Theme: How We Express Ourselves</b></p> <p><b>Central Idea:</b> Stories can engage the audience and communicate meaning</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>● Messages that stories can convey</li> <li>● Creation and sharing of stories</li> <li>● Feelings and emotions that stories evoke</li> </ul> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>● A picture related to ancient cave painting was shown and discussed how the first painting was invented.</li> <li>● A video and an EBook of “My first painting” was shown and read to deepen their understanding about how painting and drawing came into existence.</li> </ul>

<b>STEP-3</b>	<p><b>Language:</b></p> <p><b>Rhymes:</b> I am special</p> <p><b>Classified Pictures:</b> Musical instruments</p> <ul style="list-style-type: none"> <li>● Reinforcement of the sounds of the letters: “a to z”</li> <li>● Reinforcement of phonograms ‘ng’, ‘th’, ‘ee’, ‘oi’, ‘ai’ &amp; ‘qu’.</li> <li>● Reinforcement sight words- ‘I,’ in’ and ‘it’.</li> <li>● Introduction to action words- clap, jump and hop.</li> </ul> <p><b>Writing:</b> Cursive letters ‘a – z, phonograms- “oi and ee”</p>
	<p><b>Math:</b></p> <ul style="list-style-type: none"> <li>● Rote counting : 1-70</li> <li>● Identification of numbers 1 to 70.</li> <li>● Reinforcement of number that comes before 1- 10</li> </ul> <p><b>Writing:</b> Numbers 51 - 60</p> <p><b>Events and celebrations:</b> Independence day</p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>● Learners coloured the Indian flag with tricolours.</li> <li>● Learners made a stick puppet</li> </ul>
	<p><b>Exercises of practical life (EPL):</b> Pouring liquids 1:2.</p> <p><b>Sensorial:</b> Constructive triangles, Geometrical solids.</p> <p>Language- Phonic cards and slips.</p> <p>Math- Teen beads and boards.</p>
	<p><b>Theme: How We Express Ourselves</b></p> <p><b>Central Idea:</b> Stories can engage the audience and communicate meaning</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>● Messages that stories can convey</li> <li>● Creation and sharing of stories</li> <li>● Feelings and emotions that stories evoke</li> </ul> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>● A picture related to ancient cave painting was shown and discussed how the first painting was invented.</li> <li>● A video and an EBook of “My first painting” was shown and read to deepen their understanding about how painting and drawing came into existence.</li> </ul> <p><b>Activity-</b> Learners listened and watched videos of an Ebook “My first painting” and illustrated their understanding in a small black chart and weaved their own story.</p>