



WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

August 19th - August 23rd

EYP

<p>STEP -1</p>	<p>Language:</p> <ul style="list-style-type: none">● Rhymes: Chubby Cheeks, Clap you r hands, One two buckle my shoe● Introduction to the sounds of the letters “f” and “r”.● Sandpaper tracing.● Reinforcement of sounds of the letters a, b, c, d, e, h, l, m, and i. <p>Math:</p> <ul style="list-style-type: none">● Identification of numbers 1 to 8.● Rote counting 1 to 10.● Value counting 1 to 8. <p>Events and celebrations: Krishna Jayanthi Celebration.</p> <p>Activity: Making paper crown.</p> <p>Theme: Where we are in place and time</p> <p>Central Idea: Our homes consist of various spaces and facilities that we use in different ways.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none">● Characteristics and arrangements of different spaces.● How people use different spaces.● Our responsibility in sharing spaces with others. <p>Discussion:</p> <ul style="list-style-type: none">● Introduction to Theme● Prior knowledge: Discussed about different rooms and their uses by showing the picture of “Peppa Pig Doll House”.
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STEP -2

Language:

Rhyme: Puppet clown

Classified Pictures: Musical instruments

- Introduction to the sounds of the letters ‘o’ and ‘s’
- Reinforcement of sounds of the letters and associated words- “c, a, g, d, b, m, l, t, j”

Written: Letter cursive “c”

Math:

- Rote counting : 31 - 40
- Reinforcement of numbers 1 - 15
- Identification of numbers 16 – 20
- Reinforcement of value counting -1 – 15
- **Written:** Number “3” & “4”

Art : Drawing objects using 1 and 2

Events and celebrations: Krishna Jayanthi celebration

Activity:

- Craft- Created a crown using chart

Exercises of practical life (EPL): Cutting papers.

Sensorial: Drawing insets

Theme: How We Express Ourselves

Central Idea: Stories can engage the audience and communicate meaning

Lines of Inquiry:

- Messages that stories can convey
- Creation and sharing of stories
- Feelings and emotions that stories evoke

Discussion:

- Learners illustrated pictures and shared a story from the drawn pictures
- A video on how printing machine was invented was played and discussed
- **Activity:** Learners were asked to write letters on a piece of paper and also to stamp the written letters to understand how printing is easier than writing.
- **E- Book ::** Mixing Paints

Guest Lecture: Mr. Shiva and Mr. Karthik from the Art Department were invited to enrich learners about various art forms and how stories can be expressed through art.

STEP-3	<p>Language:</p> <p>Rhymes: Puppet clown</p> <p>Classified Pictures: Community helpers</p> <ul style="list-style-type: none"> ● Reinforcement of the sounds of the letters: “a to z” ● Introduction to the phonograms – ‘sh’ ● Reinforcement of phonograms ‘ng’, “th”, “ee”, “oi”, “ai” & “qu”. ● Introduction to the concept “big and small” ● Introduction to vowels and consonants <p>Writing:, Phonograms- “oi, ai , sh”</p>
	<p>Math:</p> <ul style="list-style-type: none"> ● Rote counting : 1-70 ● Introduction to the numbers that comes after 1-20 ● Reinforcement of number that comes before 1- 10 ● 3D shapes- sphere and cube. <p>Writing: Numbers 61 - 70</p> <p>Events and celebrations: Krishna Jayanthi celebration Activity: Craft- Created a crown using chart</p>
	<p>Sensorial: Geometrical cabinets.</p>
	<p>Theme: How We Express Ourselves</p> <p>Central Idea: Stories can engage the audience and communicate meaning</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Messages that stories can convey ● Creation and sharing of stories ● Feelings and emotions that stories evoke <p>Discussion:</p> <ul style="list-style-type: none"> ● A video on how printing machine was invented was played and discussed ● Activity: Learners were asked to write letters on a piece of paper and also to stamp the written letters to understand how printing is easier than writing. ● E- Book :Mixing Paints <p>Guest Lecture: Mr. Shiva and Mr. Karthik from the Art Department were invited to enrich learners about various art forms and how stories can be expressed through art.</p> <ul style="list-style-type: none"> ● Learners illustrated their understanding as a follow up for the guest lecture.