



WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

August 5th - August 9th

EYP

STEP -1	<p>Language:</p> <ul style="list-style-type: none">● Rhymes: Hot Cross Buns, Rain rain go away, Karadi maama● Introduction to the sound of the letters “h” and “e”.● Sandpaper tracing.● Reinforcement of sound of the letters i, b, l, and d. <p>Math:</p> <ul style="list-style-type: none">● Identification of numbers 1 to 6.● Rote counting 1 to 10.● Value counting 1 to 5. <p>Events and celebrations: Friendship Day</p> <p>Activity: Making Friendship band</p> <p>Theme: Who we are</p> <p>Central Idea: Family relationships contribute to shaping our identity.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none">● Diversity of family.● Responsibilities within the family.● How families influence who we become. <p>Discussion:</p> <ul style="list-style-type: none">● Discussed all the ways in which learners’ parents help them in their daily chores.● Reinforcement of different languages we speak.
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STEP -2

Language:

Rhymes: I am happy, If you're happy and you know it

Classified Pictures: Community helpers

- Reinforcement of sounds of the letters and associated words- “c, a, g, d, b, m, l, t, j”
- Introduction to the sounds of the letters and associated words - “f & n”

Written: Letter cursive “c”

Math:

- Rote counting : 1 - 30
- Reinforcement of numbers 1 - 15
- Identification of numbers 1 - 15
- Writing- number 1 &2

Events and celebrations: Friendship Day

Activity: Learners made a greeting card with vegetable printing/thread pulling and gave the card to their best friend.

Exercises of practical life (EPL): Pouring grains 1:3

Sensorial: Red rods

Theme: How We Express Ourselves

Central Idea: Stories can engage the audience and communicate meaning

Lines of Inquiry:

- Messages that stories can convey
- Creation and sharing of stories
- Feelings and emotions that stories evoke

Discussion:

- Learners were shown the story “The fish and the bird” and questions were asked and discussed about the characters of the story.

Activity:

- Show and talk – Learners narrated their favourite story with a message.

Art:

- Tangram

STEP-3

Language:

Rhymes: I am happy, If you're happy and you know it

Classified Pictures: Musical instruments

- Reinforcement of the sounds of the letters: “a to z”
- Introduction to phonogram ‘ng’
- Introduction to the sight words- ‘I,’ in’ and ‘it’.
- Reinforcement of phonograms ‘qu, th, ee, oi and ai’

Writing: Cursive letters ‘a – z, phonograms- “qu and th”

Dictation letters- n-z

Math:

- Rote counting : 1-60
- Identification of numbers 1 to 50.
- Introduction of number that comes before 1- 10

Writing: Numbers 1 - 50

Mental Math: 41 - 50

Events and celebrations: Friendship Day

Activity: Learners made a greeting card with vegetable printing and gave the card to their best friend.

Theme: How We Express Ourselves

Central Idea: Stories can engage the audience and communicate meaning

Lines of Inquiry:

- Messages that stories can convey
- Creation and sharing of stories
- Feelings and emotions that stories evoke

Discussion:

- Learners were shown the story “The fish and the bird” and questions were asked and discussed.
- Introduction to the elements of the story.

Activity:

- Show and talk – Learners narrated their favourite story with a message.