



WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

July 15th - July 19th

EYP

STEP – 1	Language: Rhymes: Incy wincy spider, Old McDonald had a farm, One two buckle my shoe Introduction to the sound of the letter “i” Reinforcement of sounds of the letters c and a.
	Math: Identification of numbers 1 to 3. Rote counting 1 to 5. Value counting 1 to 3.
	Theme: Who we are Central Idea: Family relationships contribute to shaping our identity. Lines of Inquiry: Diversity of family. Discussion on: <ul style="list-style-type: none">• Display family photos on the family tree to give a visual indicator of how families are different.• Introduction to Nuclear(small) and Joint(Big) family. Story related to the theme: <ul style="list-style-type: none">• This is my family. Events and celebration: Ice Cream Day Activity: Making Paper Stick Ice.

STEP -2

Language:

Rhymes: It's raining, it's pouring....

Classified Pictures: Vegetables

Reinforcement of sounds of the letters and associated words- “c, a, g, d, b, m, l”

Art: Colouring – Oval

Written: Linking curve

Math:

Rote counting : 1-20

Reinforcement of numbers 1 - 7

Identification and tracing numbers 8, 9 and 10

Value counting – 1 to 10

Written: Number ‘2’

Celebration: Ice – cream Day

Activity: Making paper ice cream.

Exercises of practical life (EPL): How to fold and unfold napkin

Sensorial: Constructive Triangles.

Theme: Who we are

Central Idea: People’s relationships with each other have an impact on well-being.

Lines of Inquiry:

- How we develop relationship
- How relationship affect us
- Different kinds of relationship and our roles within them

Discussion:

Pictures depicting – Two children having a bigger and smaller piece of cake, mother stopping the child from having a chocolate, a shopkeeper giving a candy to the child were shown to make learners understand how different kinds of relationships affect us.

EBook :

- Ramya’s snack box.

Voices are not for yelling

STEP-3

Language:

Rhymes: It's raining, it's pouring....

Classified Pictures: Vegetables

Reinforcement of the sounds of the letters: "a to z"

Reinforcement of phonograms 'qu & th'

Writing cursive letters : 'n, m, p, z'

Art:

- Colouring – Oval
- Finger printing (Family members)

Math:

Rote counting : 1-50

Identification of numbers 1 to 30.

Reinforcement of number that comes after 1- 30

Writing: Numbers 31 to 40.

Number that comes after 1- 30

Mental Math: 21 – 30

Celebration: Ice – cream Day

Sensorial: Geometrical Solids.

Theme: Who we are

Central Idea: People's relationships with each other have an impact on well-being.

Lines of Inquiry:

- How we develop relationship
- How relationship affect us
- Different kinds of relationship and our roles within them

Discussion:

Pictures depicting – Two children having a bigger and smaller piece of cake, mother stopping the child from having a chocolate, a shopkeeper giving a candy to the child were shown to make learners understand how different kinds of relationships affect us.

Activity:

Mystery box

EBook :

- Ramya's snack box.
- Voices are not for yelling