



WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

July 29th - August 2nd

EYP

STEP -1

Language:

- Rhymes: Happy lama sad lama, Dosai amma dosai, Karadi maama
- Introduction to sound of the letter “d”
- Sandpaper tracing.
- Reinforcement of sounds of the letters i, b, and l.

Math:

- Identification of numbers 1 to 5.
- Rote counting 1 to 10.
- Value counting 1 to 5.

Events and celebrations: International Tiger Day

Activity: Colouring

Theme: Who we are

Central Idea: Family relationships contribute to shaping our identity.

Lines of Inquiry:

- Diversity of family.
- Responsibilities within the family.
- How families influence who we become.

Discussion:

- Songs in different languages were recited (Tamil, Hindi, Telugu, and Malayalam).
- Identification of different types of families was done with the help of Family pictures.
- Reinforcement of members of the family, Nuclear (small) and Joint (Big) family.

STEP -2

Language:

Rhymes:I am happy, If you're happy and you know it

Classified Pictures: Bedroom

- Reinforcement of sounds of the letters and associated words- “c, a, g, d, b, m, l, m, t, j”

Written: Linking curve

Math:

- Rote counting : 21 - 30
- Reinforcement of numbers 1 - 10
- Identification of numbers 11 - 15
- Value counting – 1 to 15
- Tracing number ‘3’

Events and celebrations: International Tiger Day

Activity: Learners coloured the image of a tiger and created a photo frame with the slogan “Save Tigers”.

Exercises of practical life (EPL): How to open and close the boxes.

Sensorial: Constructive triangles

Theme: Who we are

Guest Lecture: By Mrs. Sasikala, Student counsellor who enlightened the learners about the different relationships and their roles.

Activity : Learners were asked to pick up a card from the mystery box and were told to speak about the person in the card. (example: Pictures of mother, father, grandfather, grandmother, siblings, friends)

Theme: How We Express Ourselves

Central Idea: Stories can engage the audience and communicate meaning

Lines of Inquiry:

- Messages that stories can convey
- Creation and sharing of stories
- Feelings and emotions that stories evoke

Discussion:

- Introduction and dissection of the theme.
- Learners were shown the story “The Hare and the Tortoise” and questions were asked and discussed.
- Dissection of the Central Idea.

	<p>EBook :</p> <ul style="list-style-type: none"> ● The Greedy Mouse <p>Activity:</p> <ul style="list-style-type: none"> ● Learners were given scenarios and they illustrated emojis accordingly. ● Follow up of E Book: Illustration
STEP-3	<p>Language:</p> <p>Rhymes: I am happy, If you're happy and you know it</p> <p>Classified Pictures: Bedroom</p> <ul style="list-style-type: none"> ● Reinforcement of the sounds of the letters: “a to z” ● Introduction to phonogram ‘ai’ ● Reinforcement of phonograms ‘qu, th, ee, oi’ <p>Writing: Cursive letters ‘a - z’</p>
	<p>Math:</p> <ul style="list-style-type: none"> ● Rote counting : 1-60 ● Identification of numbers 1 to 50. ● Reinforcement of number that comes after 1- 50 <p>Writing: Numbers 1 - 50</p> <p style="padding-left: 40px;">Mental Math: 31 - 40</p> <p>Art:</p> <ul style="list-style-type: none"> ● Tangram <p>Events and celebrations: International Tiger Day</p> <p>Activity: Learners coloured the image of a tiger and created a photo frame with the slogan “Save Tigers”.</p>
	<p>Theme: Who we are</p> <p>Guest Lecture: By Mrs. Sasikala, Student counsellor who enlightened the learners about the different relationships and their roles.</p> <p>Activity: Role Play - Learners enacted a role play playing the role of different people, to understand the importance of relationship and their responsibilities towards each other.</p> <p>Theme: How We Express Ourselves</p> <p>Central Idea: Stories can engage the audience and communicate meaning</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Messages that stories can convey

- Creation and sharing of stories
- Feelings and emotions that stories evoke

Discussion:

- Introduction and dissection of the theme.
- Learners were shown the story “The Lion and the Mouse” and few following questions were asked and discussed
- Dissection of the Central Idea.

EBook

- The Greedy Mouse

Activity:

- Learners were given scenarios and they illustrated emojis accordingly.
- Learners illustrated their understanding about the story “The Greedy Mouse”.