



## WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

June 24<sup>th</sup> - June 28<sup>th</sup>

### EYP

<b>STEP -2</b>	<p><b>Language:</b></p> <p><b>Rhymes:</b> Bear went over the mountain, Five little monkeys</p> <p><b>Classified Pictures:</b> Fruits</p> <p>Reinforcement of sounds of the letters and associated words- “c” &amp; “l”</p> <p>Introduction to the sound of the letters and associated words- “a” &amp; “g”</p> <p><b>Art:</b> Coloring – Square, Thread pulling</p> <p><b>Math:</b></p> <p>Rote counting : 1-10</p> <p>Reinforcement of numbers 1 &amp; 2</p> <p>Identification and tracing numbers 3, 4 and 5.</p> <p>Value counting – 1 to 5</p> <p>Tracing patterns- Standing line &amp; sleeping line.</p>
	<p><b>Exercises of practical life (EPL):</b> Scooping grains, Preliminary activities</p> <p><b>Sensorial:</b> Brown stairs, Color tablets.</p>
	<p><b>Theme: Who we are</b></p> <p><b>Central Idea:</b> People’s relationships with each other have an impact on well-being.</p> <p><b>Discussion on:</b></p> <ul style="list-style-type: none"><li>• Dissection of central idea.</li><li>• A video “Hello”, “HI “was played. Discussed the words used when greeting friends and family members.</li></ul> <p><b>Activities :</b></p> <ul style="list-style-type: none"><li>• Learners were divided into pairs and asked to greet and introduce themselves to each other.</li><li>• Pictures depicting different ways of greetings around the world were displayed and encouraged the learners to pair and enact.</li></ul>

	<p><b>EBook :</b></p> <ul style="list-style-type: none"> <li>• Hello, how are you?</li> <li>• My family.</li> </ul> <p><b>Rhyme/Song:</b></p> <ul style="list-style-type: none"> <li>• My name is Madhavi.</li> <li>• Hello! Hello! How are you?</li> </ul>
<b>STEP-3</b>	<p><b>Language:</b></p> <p><b>Rhymes:</b> Bear went over the mountain, Five little monkeys</p> <p><b>Classified Pictures:</b> Fruits</p> <p>Reinforcement of the sounds of the letters: “a to z”</p> <p>Writing cursive letters : e,l, b,h,k</p> <p>Art: Coloring – Square, thread pulling</p>
	<p><b>Math:</b></p> <p>Rote counting : 1-30</p> <p>Identification of numbers 1 to 30.</p> <p>Writing numbers 1 to 30.</p> <p><b>Exercises of practical life (EPL):</b> Scooping grains, Preliminary activities</p> <p><b>Sensorial:</b> Brown Stairs, Color tablets.</p>
	<p><b>Theme : Who we are</b></p> <p><b>Central Idea:</b> People’s relationships with each other have an impact on well-being.</p> <p><b>Discussion on:</b></p> <ul style="list-style-type: none"> <li>• Dissection of central idea.</li> <li>• A video “Hello”, “HI “was played. Discussed the words used when greeting friends and family members.</li> </ul> <p><b>Activities :</b></p> <ul style="list-style-type: none"> <li>• Learners were divided into pairs and asked to greet and introduce themselves to each other.</li> <li>• Pictures depicting different ways of greetings around the world were displayed and encouraged the learners to pair and enact.</li> </ul> <p><b>EBook :</b></p> <ul style="list-style-type: none"> <li>• Hello, how are you?</li> </ul>

- My family.

**Rhyme:**

- My name is Madhavi.
- Hello! Hello! How are you?