



WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

September 23rd - September 27th

EYP

STEP -1

Language:

- Rhymes: I hear thunder, Johnny Johnny, Hot cross buns
- Introduction to the sound of the letter “o” and its associated words.
- Reinforcement of sounds of the letter n, l, h, b, r and s and its associated words.

Math:

- Introduction to number 14.
- Identification of numbers 1 to 14.
- Rote counting 1 to 15.
- Reinforcement of value counting 1 to 10.

Theme: Where we are in place and time

Central Idea: Our homes consist of various spaces and facilities that we use in different ways.

Lines of Inquiry:

- Characteristics and arrangements of different spaces.
- How people use different spaces.
- Our responsibility in sharing spaces with others.

Discussion on:

Outside spaces by showing pictures (garden, terrace)

Visited the school park, garden, and Library.

Reinforcement of responsibility in keeping the surrounding clean.

Reinforcement of different rooms, objects in each room and different types of houses.

STEP -2

Language:

Rhyme: Reinforcement of the rhymes taught.

Classified Pictures: Clothes

- Reinforcement of sounds of the letters and associated words- “c, a, g, d, b, m, l, m, t, j, o, s , p, x, u & w”
- **Writing:** Letter ‘a,c,o,d,g’

Math:

- Rote counting : 1-50
- Identification of numbers 11 - 20
- Value counting 11 -20
- **Writing:** Number ‘8’

Exercises of practical life (EPL): Pouring grains

Sensorial: Blue triangles.

Theme: How The World Works

Central Idea: Materials behave and interact in certain ways, which determine how people use them.

Lines of Inquiry:

- Characteristics of different materials
- Changing properties of materials
- Manipulation and application of materials to new purposes

Discussion on:

- The story: “The Three Little Pigs”, and the materials used in the story.
- Properties of material- heavy/light, soft/hard , smooth/rough etc.

Activity:

- Sequencing of the story “The Three Little Pigs”.
- Objects like spoons, wood, paper, and water in a bowl were kept exposed to sunlight for a few minutes. The learners were asked to touch and feel them to understand the effect of heat on different materials.
- Using clay, learners made different objects to help them understand and explore how the shapes of materials can be changed or altered.
- Two small plastic dolls in 2 transparent plastic glasses/tubs. Each glass is covered well with a cloth, and with a rubber/waterproof sheet. Water was poured into each glass to make the learners understand the difference between absorbent and non absorbent material..

STEP-3

Language:

Rhyme: Reinforcement of the rhymes taught.

Classified Pictures: Clothes

- Reinforcement of the sounds of the letters: “a to z”
- Introduction to phonogram ‘ar’
- Reinforcement of sight words.
- Introduction to Noun (Naming words).
- Introduction to Rhyming words.
- **Writing:**
 - ❖ Three letter words “a” family
 - ❖ a- z and circling the vowels.

Math:

- Rote counting : 1-100
- Identification of numbers 1 to 100.
- Reinforcement of all the concepts taught
- Reinforcement of number that comes before 1-30
- Reinforcement of number that comes in - between: 1-50
- **Writing:** Numbers 51 - 100

Sensorial: Binomial cube & Trinomial cube

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