



WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

December 16th - December 20th

EYP

<p>STEP -1</p>	<p>Language:</p> <p>Rhymes: See saw up and down, Walking in the jungle</p> <p>Introduction to the sound of the letter “w” and its associated words.</p> <p>Reinforcement of taught sounds of the letters and its associated words.</p> <p>Classified pictures – Farm animals</p> <p>Pattern - curve</p> <p>Math:</p> <p>Identification of numbers 1 to 19.</p> <p>Rote counting 1 to 20.</p> <p>Value counting 1 to 10.</p> <p>Pre-math concept – long/short</p> <p>Theme: How We Express Ourselves</p> <p>Central Idea: Through play, we express our feelings and ideas and come to new understanding.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none">● Different forms of play and games.● Communicating through play.● Imaginative use of materials and toys. <p>Discussion on:</p> <ul style="list-style-type: none">● How playing objects/materials used in different ways.● How we make different things using building blocks. <p>Read Aloud: Let’s Play Ball</p> <p>Activity: Build creative things using building blocks.</p>
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STEP -2

Language:

Classified Pictures: Insects

- Reinforcement of sounds and associated words.
- Reinforcement of phonograms
- Reinforcement of nouns
- Reinforcement of ‘vowels and consonants’
- **Writing:** Cursive letters “v” & “y”
- **Song** – Jingle bells

Math:

- Rote counting: 1 – 100
- Reinforcement of numbers 1 to 20.
- Reinforcement of backward counting 10 – 1.
- Value counting 1 - 20
- Writing: Numbers: 1 - 20

Exercises of practical life (EPL): Chandan making

Sensorial: Coloured cylinders.

Theme: How We Organise Ourselves

Central Idea: People of different professions contribute to the community in different ways.

Lines of Inquiry:

- Various communities we belong to
- Ways in which people with different professions contribute to their community
- Roles of people who are part of our communities

Discussion:

- Reinforcement of different communities, Community helpers and their roles.

Role play: Learners dressed up as their favourite community helper and shared details about their roles and how they contribute to the community.

Theme: Sharing the planet

Central Idea

Plants sustain life on earth and play a role in our lives.

Lines of Inquiry

- Caring for plants
- Products we derive from plants
- Plants' contribution to life on Earth
 - **Dissection of theme and central idea**

The theme and central idea were explored through visual aids and discussions:

- A picture of the solar system was shown, followed by a discussion about the planets.
- An image of a garden was displayed to facilitate a conversation on plants and their importance.
- **Ebook "The Plant"** was read, focusing on the needs of plants and their growth requirements.

Celebration : Christmas and New year

STEP-3

Language:

Classified Pictures: Insects.

- Reinforcement of the phonograms taught.
- Reinforcement of sight words.
- Reinforcement of nouns and verbs.
- Reinforcement of singular and plural words.
- Reinforcement of rhyming words.
- **Writing:** Cursive capital letters.

Math:

- Rote counting: 1 - 150
- Identification of numbers 1 – 150
- Reinforcement of the concept – “Greater, Lesser and equal to”
- Reinforcement of odd & even numbers
- Reinforcement of number names: one - fifteen
- **Writing:** Greater, Lesser and equal to

Sensorial: Geometrical solids

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Lines of Inquiry:

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Discussion:

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