



WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

December 2nd - December 6th

EYP

<p>STEP -1</p>	<p>Language:</p> <p>Rhymes: See saw up and down, Walking in the jungle, How many colours are there in the rainbow</p> <p>Reinforcement of taught sounds of the letters and its associated words.</p> <p>Classified pictures – vehicles</p> <p>Pattern - curve</p> <p>Math:</p> <p>Introduction to number 19.</p> <p>Identification of numbers 1 to 19.</p> <p>Rote counting 1 to 20.</p> <p>Value counting 1 to 10.</p> <p>Pre-math concept – long/short</p> <p>Theme: How We Express Ourselves</p> <p>Central Idea: Through play, we express our feelings and ideas and come to new understanding.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none">● Different forms of play and games.● Communicating through play.● Imaginative use of materials and toys. <p>Discussion on:</p> <ul style="list-style-type: none">● The importance and benefits of cooperative play.● Different forms of play and the significance of physical play.● Different emotions and feelings we express through play. <p>Activity: Indoor treasure hunt.</p>
-----------------------	--

STEP -2

Language:

Classified Pictures: Community helpers

- Reinforcement of sounds and associated words.
- Reinforcement of phonogram ‘qu’
- Introduction to phonogram ‘th’
- Reinforcement of ‘vowels and consonants’
- **Writing:** Cursive letter “t”

Math:

- Rote counting: 1 - 100
- Introduction to backward counting 1- 10
- Introduction to directions (left / right)
- Value counting 21 - 30
- **Writing:** Numbers: 1 - 50

Exercises of practical life (EPL):Sponging

Sensorial:Sand Globe

Theme: How We Organise Ourselves

Central Idea: People of different professions contribute to the community in different ways.

Lines of Inquiry:

- Various communities we belong to
- Ways in which people with different professions contribute to their community
- Roles of people who are part of our communities

Discussion:

- E - Book - “Grandparents are great and The Day I Needed Help” was read and discussed.
- **Field visit:** Students were taken on a field trip to ‘Saveetha Dental College” to understand about various community helpers and their roles.

Activity:Follow up activity- Illustration on their understanding about their field visit.

STEP-3

Language:

Classified Pictures: Community helpers.

- Reinforcement of the phonograms taught.
- Reinforcement of sight words.
- Reinforcement of vowels & consonants.
- **Writing:** Cursive capital letters, 'ar & oo' words.

Math:

- Rote counting : 1- 150
- Identification of numbers 101 - 150
- Reinforcement of odd & even numbers
- Reinforcement of number names: one - fifteen
- **Writing:** Number names - 'one - fifteen'

Sensorial: Constructive triangles & Blue triangles

Theme: How We Organise Ourselves

Central Idea: People of different professions contribute to the community in different ways.

Lines of Inquiry:

- Various communities we belong to
- Ways in which people with different professions contribute to their community
- Roles of people who are part of our communities

Discussion:

- E - Book - "Grandparents are great and The Day I Needed Help" was read and discussed.
- **Field visit:** Students were taken on a field trip to 'Saveetha Dental College" to understand about various community helpers and their roles.

Activity:Follow up activity- Illustration on their understanding about their field visit.