



WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

December 9th - December 13th

EYP

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| <p>STEP -1</p> | <p>Language:</p> <p>Rhymes: See saw up and down, Walking in the jungle</p> <p>Introduction to the sound of the letter “w” and its associated words.</p> <p>Reinforcement of taught sounds of the letters and its associated words.</p> <p>Classified pictures – Farm animals</p> <p>Pattern - curve</p> <p>Math:</p> <p>Identification of numbers 1 to 19.</p> <p>Rote counting 1 to 20.</p> <p>Value counting 1 to 10.</p> <p>Pre-math concept – long/short</p> <p>Theme: How We Express Ourselves</p> <p>Central Idea: Through play, we express our feelings and ideas and come to new understanding.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none">● Different forms of play and games.● Communicating through play.● Imaginative use of materials and toys. <p>Discussion on:</p> <ul style="list-style-type: none">● How playing objects/materials used in different ways.● How we make different things using building blocks. <p>Read Aloud: Let’s Play Ball</p> <p>Activity: Build creative things using building blocks.</p> |
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STEP -2

Language:

Classified Pictures: Community helpers

- Reinforcement of sounds and associated words.
- Reinforcement of phonogram ‘qu & th’
- Introduction to phonogram ‘ng’
- Introduction to nouns- Place
- Reinforcement of ‘vowels and consonants’
- **Writing:** Cursive letter “u & w”

Math:

- Rote counting: 1 – 100
- Introduction to numbers -41-50
- Introduction to backward counting 1- 10
- Introduction to directions (up/ down)
- Value counting 21 - 30
- Writing: Numbers: 1 - 50

Exercises of practical life (EPL):Sponging

Sensorial: Sand Globe

Theme: How We Organise Ourselves

Central Idea: People of different professions contribute to the community in different ways.

Lines of Inquiry:

- Various communities we belong to
- Ways in which people with different professions contribute to their community
- Roles of people who are part of our communities

Discussion:

- E - Book - “Nice, Not nice and Safe, Not Safe” was read and discussed.
- **Guest Lecture:** A guest talk by a dentist was conducted to highlight the importance of their role in the community.
- Importance of rules governing the smooth functioning of community was imparted to the learners.

Video- Learners watched a video on rules governing commuting on the roads and road safety.

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| | <p>Activity: Follow up activity- Illustration on their understanding about their guest lecture.</p> |
| <p>STEP-3</p> | <p>Language:</p> <p>Classified Pictures: Community helpers.</p> <ul style="list-style-type: none"> ● Reinforcement of the phonograms taught. ● Reinforcement of sight words. ● Reinforcement of vowels & consonants. ● Reinforcement of sounds. ● Writing: Cursive capital letters, ‘ie’ phonogram words. |
| | <p>Math:</p> <ul style="list-style-type: none"> ● Rote counting : 160- 170 ● Identification of numbers 160 – 170 ● Introduction to the concept – “Greater and Lesser” ● Reinforcement of odd & even numbers ● Reinforcement of number names: one - fifteen ● Writing: Number names - ‘one - fifteen’ |
| | <p>Sensorial: Constructive triangles & Blue triangles</p> |
| | <p>Theme: How We Organise Ourselves</p> <p>Central Idea: People of different professions contribute to the community in different ways.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Various communities we belong to ● Ways in which people with different professions contribute to their community ● Roles of people who are part of our communities <p>Discussion:</p> <ul style="list-style-type: none"> ● E - Book - “Nice, Not nice and Safe, Not Safe” was read and discussed. ● Guest Lecture: A guest talk by a dentist was conducted to highlight the importance of their role in the community. ● Importance of rules governing the smooth functioning of community was imparted to the learners. <p>Video- Learners watched a video on rules governing commuting on the roads and road safety.</p> <p>Activity: Follow up activity- Illustration on their understanding about their guest lecture.</p> |

