



WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

November 11th - November 15th

EYP

STEP -1

Language:

Rhymes: Teddy bear, Walking in the jungle, I see with my eyes

- Introduction to the sound of the letter “x” and its associated words.
- Reinforcement of taught sounds of the letters and its associated words.
- Classified pictures – aquatic animals.

Math:

- Introduction to number 18.
- Identification of numbers 1 to 18.
- Rote counting 1 to 20.
- Value counting 1 to 10.

Theme: How the World Works

Central Idea: Human beings interpret the world around them using their five senses.

Lines of Inquiry:

- Characteristics and arrangement of sense organs.
- How sense organs are used to understand and respond to the surroundings.
- How differently-abled people cope with the lack of one or more of their senses.

Discussion on:

- How differently-abled people cope with the lack of one or more senses.
- Images and story of Helen Keller were shown to learners to understand how she overcame despite the disability of hearing and sight.
- Reinforcement of sense organs, its importance and their responsibility in taking care of them.

Activity: Blind fold activity to identify objects through smell, taste, hearing, touch, and feel.

Read Aloud: “My five senses”.

STEP -2

Language:

Rhyme: Walking in the jungle

Classified Pictures: Community helpers

- Reinforcement of sounds and associated words.
- Introduction to letters ‘i & e’
- Reinforcement of taught opposites.
- Introduction to opposites: Wide x Narrow
- **Writing:** Cursive letter “k”

Math:

- Rote counting: 1 - 100
- Identification of numbers 21 - 35
- Value counting 1 -20
- **Writing:** Numbers 21 to 30

Exercises of practical life (EPL): Pouring liquids

Sensorial: Binomial cubes.

Theme: How We Organise Ourselves

Central Idea: People of different professions contribute to the community in different ways.

Lines of Inquiry:

- Various communities we belong to
- Ways in which people with different professions contribute to their community
- Roles of people who are part of our communities

Discussion:

- Various community they belong to.
- Common interests of their friends and share the same in the class.
- A video on what makes a good community, difference between rural, urban and suburban was played for better understanding of the topic.

EBook- “Living together”

STEP-3

Language:
Rhyme: Walking in the jungle
Classified Pictures: Community Helpers

- Reinforcement of the phonograms taught.
- Introduction to phonogram 'ie'
- Introduction to sight words- what, where
- Reinforcement of rhyming words.
- Introduction to nouns - things
- **Writing:** 'th & qu' words

Math:

- Rote counting : 101 - 150
- Identification of numbers 101 - 150
- Introduction to odd numbers
- Reinforcement of the number that comes in - between: 1- 100.
- **Writing:** Numbers 101 - 150, In- between numbers 1- 100, Number names 'one - ten'

Sensorial: Constructive triangles.

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Discussion:

- Various community they belong to.
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Activity:

- Learners will mark the community they come from in the chart- "Rural, Urban and Sub urban".

EBook- "Living together"