



WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

November 18th - November 22nd

EYP

STEP -1	<p>Language:</p> <p>Rhymes: See saw up and down, Teddy bear, Walking in the jungle</p> <ul style="list-style-type: none">● Reinforcement of taught sounds of the letters and its associated words.● Classified pictures – birds. <p>Math:</p> <ul style="list-style-type: none">● Identification of numbers 1 to 18.● Rote counting 1 to 20.● Value counting 1 to 10. <p>Theme: How We Express Ourselves</p> <p>Central Idea: Through play, we express our feelings and ideas and come to new understandings.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none">● Different forms of play and games..● Communicating through play.● Imaginative use of materials and toys. <p>Discussion on:</p> <ul style="list-style-type: none">● Introduction to Theme and dissection of Central Idea.● Different forms of play and the importance of play. <p>Activity: Free play.</p>
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STEP -2	<p>Language:</p> <p>Rhyme:To market , to market</p> <p>Classified Pictures: Community helpers</p> <ul style="list-style-type: none"> ● Reinforcement of sounds and associated words. ● Reinforcement of opposite words. ● Writing: Cursive letter “e” <p>Math:</p> <ul style="list-style-type: none"> ● Rote counting: 1 - 100 ● Identification of numbers 31 - 40 ● Value counting 1 -20 ● Writing: Numbers 31 to 40 <p>Art :</p> <ul style="list-style-type: none"> ● Illustrated the objects using numbers 7 & 8
	<p>Exercises of practical life (EPL):Sponging</p> <p>Sensorial: Sand Globe</p>
	<p>Theme: How We Organise Ourselves</p> <p>Central Idea: People of different professions contribute to the community in different ways.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Various communities we belong to ● Ways in which people with different professions contribute to their community ● Roles of people who are part of our communities <p>Discussion:</p> <ul style="list-style-type: none"> ● Various communities to which they belong were discussed. ● The song "The Doctor Makes Us Well" was played, followed by a discussion about different professions. ● A video titled "When I Grow Up" was shown, and learners shared what they aspire to be in the future. ● Ebooks "Community Helpers" and "So Many Shops" were read, highlighting how individuals in various professions contribute to their communities. <p>Activity: Learners were asked to identify and mark the community they belong to on a chart, categorising it as "Rural," "Urban," or "Suburban."</p> <ul style="list-style-type: none"> ● Learners illustrated their favourite community helpers

	<p>Talk on: Learners shared their thoughts about where their grandparents or older relatives lived when they were young, specifically reflecting on the places their parents and grandparents/older relatives lived when they were 4 to 5 years old.</p>
STEP-3	<p>Language:</p> <p>Rhyme: To market , to market</p> <p>Classified Pictures: Community Helpers</p> <ul style="list-style-type: none"> ● Reinforcement of the phonograms taught. ● Introduction to sight words- ‘Why’, ‘How’ & ‘When’ ● Reinforcement of rhyming words. ● Reinforcement of nouns & verbs ● Writing: ‘ng & oi’ words
	<p>Math:</p> <ul style="list-style-type: none"> ● Rote counting : 101 - 150 ● Identification of numbers 101 - 150 ● Reinforcement of odd & even numbers ● Introduction to number names – ‘eleven’ to ‘fifteen’ ● Reinforcement of the number that comes in - between: 1- 100. ● Writing: Numbers 101 - 150, In- between numbers 1- 100 & number names - ‘eleven’ & ‘twelve’
	<p>Sensorial: Constructive triangles & Blue triangles</p>
	<p>Theme: How We Organise Ourselves</p> <p>Central Idea: People of different professions contribute to the community in different ways.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Various communities we belong to ● Ways in which people with different professions contribute to their community ● Roles of people who are part of our communities <p>Discussion:</p> <ul style="list-style-type: none"> ● Various communities to which they belong were discussed. ● The song "The Doctor Makes Us Well" was played, followed by a discussion about different professions. ● A video titled "When I Grow Up" was shown, and learners shared what they aspire to be in the future.

- Ebooks "Community Helpers" and "So Many Shops" were read, highlighting how individuals in various professions contribute to their communities.

Activity : Sorting pictures according to the communities – Rural, Urban & Sub-urban

Talk on: Learners shared their thoughts about where their grandparents or older relatives lived when they were young, specifically reflecting on the places their parents and grandparents/older relatives lived when they were 4 to 5 years old.