



## WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

November 25<sup>th</sup> - November 29<sup>th</sup>

### EYP

<p><b>STEP -1</b></p>	<p><b>Language:</b></p> <p>Rhymes: Hot cross buns, See saw up and down, Walking in the jungle</p> <ul style="list-style-type: none"><li>• Introduction to the sound of the letter z and its associated words.</li><li>• Reinforcement of taught sounds of the letters and its associated words.</li><li>• Classified pictures – birds.</li></ul> <p><b>Math:</b></p> <ul style="list-style-type: none"><li>• Identification of numbers 1 to 18.</li><li>• Rote counting 1 to 20.</li><li>• Value counting 1 to 10.</li></ul> <p><b>Theme:</b> How We Express Ourselves</p> <p><b>Central Idea:</b> Through play, we express our feelings and ideas and come to new understandings.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"><li>• Different forms of play and games.</li><li>• Communicating through play.</li><li>• Imaginative use of materials and toys.</li></ul> <p><b>Discussion on:</b></p> <ul style="list-style-type: none"><li>• Different forms of play and the significance of physical play.</li><li>• Different emotions and feelings we express through play.</li></ul> <p><b>Activity:</b> Learners are engaged in different activities like walking on zig zag, hop on one foot, lily pads, and collect news paper balls using tong.</p> <p><b>Read Aloud:</b> “The Lost Ball”.</p>
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**STEP -2**

**Language:**

- **Rhyme:** Wash wash your hands and Brush brush your teeth.
- **Classified Pictures:** Community helpers
- Introduction to opposite- hot and cold
- Introduction to noun[Name of a person]
- Introduction to phonogram ‘qu’
- Reinforcement of sounds
- Reinforcement of vowels and consonants
- **Writing:** Cursive letter “i and j”

**Math:**

- Rote counting: 1 - 100
- Identification of numbers 31 - 40
- Value counting 21 -30
- **Writing:** Numbers 41 to 50

**Art :**

- Illustrated the objects using numbers 9 & 10

**Exercises of practical life (EPL):**Sponging

**Sensorial:**Sand Globe

**Theme: How We Organise Ourselves**

**Central Idea:** People of different professions contribute to the community in different ways.

**Lines of Inquiry:**

- Various communities we belong to
- Ways in which people with different professions contribute to their community
- Roles of people who are part of our communities

**Discussion on:**

- Community helpers and their roles
- **Read aloud:** ‘Wash your hands and Brushing fun’ was read and discussed the importance of being hygienic.

**STEP-3**

**Language:**

- **Rhyme:** : Wash wash your hands and Brush brush your teeth.
- **Classified Pictures:** Community Helpers
- Reinforcement of the phonograms taught.
- Introduction to sight words- ‘would and could’
- Reinforcement of rhyming words.
- Reinforcement of nouns & verbs
- **Writing:** ‘ee & ar’ words
- **Art:** Illustration of pictures using letters “A,B,C,D”

**Math:**

- Rote counting : 151 - 160
- Identification of numbers 151 - 160
- Reinforcement of odd & even numbers
- Reinforcement of number names – ‘eleven’ to ‘fifteen’
- Reinforcement of the number that comes in - between: 1- 100.
- **Writing:** Numbers 1 – 50 and circle the even numbers, number names - ‘eleven to fifteen’.

**Sensorial:** Constructive triangles & Blue triangles

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