



WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

November 4th - November 8th

EYP

<p>STEP -1</p>	<p>Language:</p> <ul style="list-style-type: none">● Introduction to the sound of the letter “j” and its associated words.● Reinforcement of taught sounds of the letters and its associated words. <p>Rhymes: How many colours, I hear thunder, I see with my eyes</p> <p>Classified pictures – Aquatic animals.</p> <p>Math:</p> <ul style="list-style-type: none">● Introduction to number 17.● Identification of numbers 1 to 17.● Rote counting 1 to 20.● Value counting 1 to 15. <p>Theme: How the World Works</p> <p>Central Idea: Human beings interpret the world around them using their five senses.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none">● Characteristics and arrangement of sense organs.● How sense organs are used to understand and respond to the surroundings.● How differently-abled people cope with the lack of one or more of their senses. <p>Discussion on:</p> <ul style="list-style-type: none">● Sense of smell and hearing, importance of the sense organs and taking care of them.● Difference between loud and soft sounds by listening to different sounds.● Different smells which we like and don’t like (pleasant and unpleasant smells). <p>Activity: Listening to different sounds and identifying them.</p> <p>Read Aloud: “I smell” and “Nose”.</p>
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STEP -2

Language:

Rhyme: Row, Row, Row your Boat

Classified Pictures: Vehicles

- Reinforcement of sounds.
- Introduction to letters ‘i & z’
- Reinforcement of opposite – happy x sad
- Introduction to opposites: Day & night
- **Writing:** Cursive letters “l, b, h”

Math:

- Rote counting: 81 - 100
- Identification of numbers 21 - 30
- Reinforcement of numbers 21 - 25
- Value counting 1 -20
- **Writing:** Numbers 1 to 20

Exercises of practical life (EPL): Pouring liquids

Sensorial: Exercises in Geometrical cabinet

Theme: How The World Works

Central Idea: Materials behave and interact in certain ways, which determine how people use them.

Lines of Inquiry:

- Characteristics of different materials
- Changing properties of materials
- Manipulation and application of materials to new purposes

Field Trip and Guest Lecture:

Learners were taken on a field visit to “The Pupil” Art Department where they were exposed to weaving, pottery making, carpentry etc. to understand the ways by which different materials can be manipulated into different products for new purposes.

Theme: How We Organise Ourselves

Central Idea: People of different professions contribute to the community in different ways.

Lines of Inquiry:

- Various communities we belong to
- Ways in which people with different professions contribute to their

	<p>community</p> <ul style="list-style-type: none"> ● Roles of people who are part of our communities <p>Discussion:</p> <ul style="list-style-type: none"> ● Introduction and dissection of the theme ● Picture Interpretation - Learners were shown various pictures to understand about the topic “Community”. ● Dissection of Central Idea.
STEP-3	<p>Language:</p> <p>Rhyme: Row, Row, Row your boat.</p> <p>Classified Pictures: Community Helpers</p> <ul style="list-style-type: none"> ● Reinforcement of the sounds of the letters: “a to z” & Phonograms. ● Introduction to phonogram ‘or’ ● Introduction to sight words- these, those ● Reinforcement of rhyming words. ● Reinforcement of nouns & verbs. ● Writing: ‘ch’ words
	<p>Math:</p> <ul style="list-style-type: none"> ● Rote counting : 121 - 150 ● Identification of numbers 121 - 150 ● Introduction to even numbers ● Reinforcement of the number that comes in - between: 61- 100. ● Writing: Numbers 121 - 150, In- between numbers 61- 100, Number names ‘six - ten’
	<p>Sensorial: Blue triangles</p>
	<p>Theme: How The World Works</p> <p>Central Idea: Materials behave and interact in certain ways, which determine how people use them.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Characteristics of different materials ● Changing properties of materials ● Manipulation and application of materials to new purposes <p>Field Trip and Guest Lecture:</p> <ul style="list-style-type: none"> ● Learners were taken on a field visit to “The Pupil” Art Department where they were exposed to weaving, pottery making, carpentry etc. to understand the ways by which different materials can be manipulated into different products for new purposes.

Theme: How We Organise Ourselves

Central Idea: People of different professions contribute to the community in different ways.

Lines of Inquiry:

- Various communities we belong to
- Ways in which people with different professions contribute to their community
- Roles of people who are part of our communities

Discussion:

- Introduction and Dissection of the theme
- Picture Interpretation - Learners were shown various pictures to understand about the topic “Community”.
- Dissection of central idea