



WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

October 14th – October 18th

EYP

STEP -1

Language:

- Rhymes: Head shoulder, Bits of paper, If you are happy
- Reinforcement of taught sounds of the letters and its associated words.

Math:

- Introduction to number 15.
- Identification of numbers 1 to 15.
- Rote counting 1 to 20.
- Reinforcement of value counting 1 to 10.

Theme: How the World Works

Central Idea: Human beings interpret the world around them using their five senses.

Lines of Inquiry:

- Characteristics and arrangement of sense organs.
- How sense organs are used to understand and respond to the surroundings.
- How differently-abled people cope with the lack of one or more of their senses.

Discussion on:

- Arrangement of sense organs.
- Reinforcement of different parts of the body, including sense organs, and their functions.

E-Book - Senses

Activity: Guided illustration on the uses of the sense organs.

Language:

Rhyme: Happy llama and rhymes taught.

Classified Pictures: Clothes

- Introduction to sound of the letter 'y'

STEP -2	<ul style="list-style-type: none"> ● Reinforcement of sounds of the letters and associated words- “c, a, g, d, b, m, l, m, t, j, o, s , p, x, u & w” ● Writing: Letter ‘l’ ● Introduction to opposites – sad and happy <p>Math:</p> <ul style="list-style-type: none"> ● Rote counting : 1-50 ● Identification of numbers 21 - 25 ● Value counting 11 -20 ● Writing: Number ‘10’, 1-10
	<p>Exercises of practical life (EPL): Sponging activity</p> <p>Sensorial: Geometrical solids</p>
	<p>Theme: How The World Works</p> <p>Central Idea: Materials behave and interact in certain ways, which determine how people use them.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Characteristics of different materials ● Changing properties of materials ● Manipulation and application of materials to new purposes <p>Discussion:</p> <ul style="list-style-type: none"> ● Reinforcement of the taught concepts conducted. ● Different glassware items like flower vase, drinking glass and other items. ● List of things made with glass that are used in their homes every day. ● Changing properties of glass when its temperature changes. ● Breaking of glass when sound travels through it. <p>Videos- Boy breaking a glass with his voice and Glass being stretched when it’s warm and hardening when it’s cool.</p>
STEP-3	<p>Language:</p> <p>Rhyme: Happy llama and rhymes taught.</p> <p>Classified Pictures: Clothes</p> <ul style="list-style-type: none"> ● Reinforcement of the sounds of the letters: “a to z” ● Introduction to phonogram ‘oa’ ● Reinforcement of sight words. ● Reinforcement of Noun and verb. ● Reinforcement of rhyming words. ● Introduction to the sight words – “you, we”

Writing:

- Three letter words “o” family

Math:

- Rote counting : 101- 120
- Identification of numbers 1 to 100.
- Reinforcement of numbers 1 to 100.
- Reinforcement of number that comes before. (1-50)
- Number that comes in between. (51-60)
- Introduction to number names- 1 to 5.

Writing:

- Missing numbers 1 – 50

Sensorial: Decnominal square

Theme: How The World Works

Central Idea: Materials behave and interact in certain ways, which determine how people use them.

Lines of Inquiry:

- Characteristics of different materials
- Changing properties of materials
- Manipulation and application of materials to new purposes

Discussion:

- Reinforcement of the taught concepts conducted.
- Different glassware items like flower vase, drinking glass and other items.
- List of things made with glass that are used in their homes every day.
- Changing properties of glass when its temperature changes.
- Breaking of glass when sound travels through it.

Videos- Boy breaking a glass with his voice and Glass being stretched when it's warm and hardening when it's cool.