



## WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

30<sup>th</sup> September – 4<sup>th</sup> October

### EYP

<p><b>STEP -1</b></p>	<p><b>Language:</b></p> <ul style="list-style-type: none"><li>● Rhymes: Head shoulder, I see with my eyes, Happy Lama Sad Lama</li><li>● Introduction to the sound of the letter “v” and its associated words.</li><li>● Reinforcement of taught sounds of the letters and its associated words.</li></ul> <p><b>Math:</b></p> <ul style="list-style-type: none"><li>● Introduction to number 15.</li><li>● Identification of numbers 1 to 15.</li><li>● Rote counting 1 to 20.</li><li>● Value counting 1 to 15.</li></ul> <p><b>Theme:</b> How the World Works <b>Central Idea:</b> Human beings interpret the world around them using their five senses. <b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"><li>● Characteristics and arrangement of sense organs.</li><li>● How sense organs are used to understand and respond to the surroundings.</li><li>● How differently-abled people cope with the lack of one or more of their senses.</li></ul> <p><b>Discussion on:</b></p> <ul style="list-style-type: none"><li>● Introduction to Theme.</li><li>● Dissection of Central Idea.</li><li>● Discussion on sense organs.</li></ul>
	<p><b>Language:</b></p> <p><b>Rhyme:</b> Reinforcement of the rhymes taught.</p> <p><b>Classified Pictures:</b> Clothes</p> <ul style="list-style-type: none"><li>● Introduction to sound of the letter ‘x’</li><li>● Reinforcement of sounds of the letters and associated words- “c, a, g, d, b, m, l, m, t, j, o, s, p, x, u &amp; w”</li><li>● <b>Writing:</b> Letter ‘q’</li></ul> <p><b>Math:</b></p> <ul style="list-style-type: none"><li>● Rote counting : 1-50</li><li>● Identification of numbers 21 - 25</li></ul>

<b>STEP -2</b>	<ul style="list-style-type: none"> <li>● Value counting 11 -20</li> <li>● <b>Writing:</b> Number '9'</li> </ul>
	<p><b>Exercises of practical life (EPL):</b> Funnelling</p> <p><b>Sensorial:</b> Geometrical cards</p>
	<p><b>Theme: How The World Works</b></p> <p><b>Central Idea:</b> Materials behave and interact in certain ways, which determine how people use them.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>● Characteristics of different materials</li> <li>● Changing properties of materials</li> <li>● Manipulation and application of materials to new purposes</li> </ul> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>● Learners plop the different objects into the water and explore which of them sink and float? Which of them are heavy and are light?</li> <li>● Reinforcement of taught concepts and engagements.</li> </ul>
<b>STEP-3</b>	<p><b>Language:</b></p> <p><b>Rhyme:</b> Reinforcement of the rhymes taught.</p> <p><b>Classified Pictures:</b> Clothes</p> <ul style="list-style-type: none"> <li>● Reinforcement of the sounds of the letters: "a to z"</li> <li>● Introduction to phonogram 'ar'</li> <li>● Reinforcement of sight words.</li> <li>● Reinforcement of Noun (Naming words).</li> <li>● Reinforcement of Rhyming words.</li> <li>● <b>Writing:</b> <ul style="list-style-type: none"> <li>❖ Three letter words "e" family</li> <li>❖ a- z and circling the vowels.</li> </ul> </li> </ul>
	<p><b>Math:</b></p> <ul style="list-style-type: none"> <li>● Rote counting : 1-100</li> <li>● Identification of numbers 1 to 100.</li> <li>● Reinforcement of all the concepts taught</li> <li>● Reinforcement of number that comes before 1-30</li> <li>● Reinforcement of number that comes in - between: 1-80</li> <li>● <b>Writing:</b> Numbers 51 - 100</li> </ul>
	<p><b>Sensorial:</b> Binomial cube &amp; Trinomial cube</p>

**Theme: How The World Works**

**Central Idea:** Materials behave and interact in certain ways, which determine how people use them.

**Lines of Inquiry:**

- Characteristics of different materials
- Changing properties of materials
- Manipulation and application of materials to new purposes

**Discussion:**

**Exploration:**

- Learners plop the different objects into the water and explore which of them sink and float? Which of them are heavy and are light?
- Reinforcement of taught concepts and engagements.