



WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

September 16th - September 20th

EYP

<p>STEP -1</p>	<p>Language:</p> <ul style="list-style-type: none">● Rhymes: Bits of paper, Hot cross buns, Five little speckled frogs.● Introduction to the sound of the letter “n” and associated words.● Reinforcement of sounds of the letters “t, g, f, r and s” and associated words. <p>Math:</p> <ul style="list-style-type: none">● Introduction to number 13.● Identification of numbers 1 to 13.● Rote counting 1 to 15.● Reinforcement of value counting 1 to 10. <p>Theme: Where we are in place and time</p> <p>Central Idea: Our homes consist of various spaces and facilities that we use in different ways.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none">● Characteristics and arrangements of different spaces.● How people use different spaces.● Our responsibility in sharing spaces with others. <p>Discussion on:</p> <ul style="list-style-type: none">● Neat and messy rooms by showing different pictures● Measures on keeping our environment clean.● Reinforcement of different rooms, objects in each room and different types of houses.
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STEP -2

Language:

Rhyme: I hear thunder

Classified Pictures: Accessories

- Reinforcement of sounds of the letters and associated words- “c, a, g, d, b, m, l, m, t, j, o, s , p & x”
- Introduction to sounds of the letters and associated words – ‘u’ & ‘w’
- **Writing:** Letters ‘g’ ‘a’ & ‘c’

Math:

- Rote counting: 41- 50
- Reinforcement of numbers 1 - 20
- Identification of numbers 11 - 20
- Value counting 11 -15
- **Writing:** Number ‘7’
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Exercises of practical life (EPL): Cutting papers

Sensorial: Binomial cubes.

Theme: How the world works

Central Idea: Materials behave and interact in certain ways, which determine how people use them.

Lines of Inquiry:

- Characteristics of different materials
- Changing properties of materials
- Manipulation and application of materials to new purposes

Discussion on:

- A variety of materials were presented on a display table: cotton, wool, silk, paper, hay/straw, wood, metal, and brick. Learners were encouraged to touch and explore these materials to understand their distinct characteristics. As a follow up learners shared their understanding in a chart.
- A story, "The Three Little Pigs," was narrated to help draw a connection between the materials used in the tale and the materials the students encountered in class.

Activity:

- Learners were asked to draw the objects seen in the classroom.

STEP-3

Language:

Rhyme: I hear thunder

Classified Pictures: Accessories

- Reinforcement of the sounds of the letters: “a to z”
- Introduction to phonogram ‘oo’ Example : book
- Introduction to sight words – this, that
- **Writing:** Dictation a-z

Sight words – I, it, is, in, am

Math:

- Rote counting : 1-100
- Identification of numbers 1 to 100.
- Reinforcement of number that comes before 21-30
- Reinforcement of number that comes in - between: 1-30
- Introduction to the concept – more & less
- Introduction to 3D shape - cone
- **Writing:** Numbers 1 – 50

Sensorial: Binomial cube.

Theme: How We Express Ourselves

Central Idea: Stories can engage the audience and communicate meaning

Lines of Inquiry:

- Messages that stories can convey
- Creation and sharing of stories
- Feelings and emotions that stories evoke
- **Activity:** Learners will weave their own story using the given puppets.

Theme: How the world works

Central Idea: Materials behave and interact in certain ways, which determine how people use them.

Lines of Inquiry:

- Characteristics of different materials
- Changing properties of materials
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Discussion on:

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