



FORM - 6

Weekly Academic Activity (2024 - 2025)

Week 4 - Date - 1st July to 5th July, '24

Subject	Activity
Language and Literature	The students not only created the Trivia card but also delivered a compelling presentation. During this activity, they gained valuable insights into distinguishing between myths and legends. Additionally, they acquired skills in crafting narratives, understanding the structure of storytelling, and summarizing the initial five chapters of 'The Lightning Thief' book.
Language acquisition	<p>Hindi Role play on self-introduction by some students Vocabulary and phrases related to shopping Shopping dialogues Reading Practice</p> <p>French Compréhension écrit: how to understand the question and identify the answer to the same was discussed. Compréhension orale practice done</p>
Regional language	Valar Tamil-Urainadai kuril, Nedil and make a sentence-Worksheet done
Individuals and societies	<p>Ancient Civilizations</p> <ul style="list-style-type: none"> ● Introduction to Indus Valley Civilization. ● Egyptian civilization: Their culture and values, their achievements, and their characteristics ● Story organizer - Roman civilization (Creative thinking). ● FA 2 Peer feedback and class reflection. ● Guest lecture by Mr. Ram and Mr. Mukesh from the Tamilnadu State Department of Archaeology.

Sciences	PPT Presentation on cell organelles by the students followed by ongoing feedback. Class discussion and video on Endosymbiosis followed by exploration about cuscuta plant and Worksheet. Class discussion on cell differentiation and binary fission.
Math	Introduction to Binary numbers, HCF and LCM
Design	Discussion on explaining and justifying the need to create a poster, identifying and prioritizing the research, and SWOT analysis for goal setting.
Art	This week in theatre, students were introduced to the importance and elements of voice. The students participated in the Theatrical activity that encouraged their creative thinking and listening.
PHE	Brief history of gymnastics; benefits and dos and don'ts; explicit instructions and practice in basic skills