



**FORM - 6**

**Weekly Academic Activity (2024 - 2025)**

**July 8th - July 12th 2024**

<b>Subject</b>	<b>Activity</b>
Language and Literature	<ul style="list-style-type: none"> <li>● Creation of their own mythological character followed by a paragraph writing activity of least 80 words describing it.</li> <li>● Creative Writing - A Short story in less than 300 words centered around mythology and heroes.</li> <li>● Book reading and summary writing activity of the novel ‘The Lightning Thief’ (Chapters 1-10).</li> </ul>
Language Acquisition French	<p>French</p> <ul style="list-style-type: none"> <li>● Listening Activity</li> <li>● Compréhension écrite based on Calendar and dates</li> <li>● Criteria overview and descriptors was explained</li> <li>● Prepositions of place</li> <li>● Countries and nationalities</li> </ul>
Hindi	<p>HINDI:-</p> <p>Story Reading :- ‘Jaisa sawal vaisa jawab’</p> <p>Role play - Giving and asking directions</p> <p>Making sentences in simple present tense</p> <p>Practice-Shopping related dialogues</p> <p>Listening Activity - Shopping related story video</p>
Regional language	<p>Kanavu palithathu -Letter writing.</p> <p>kanini kalai sorkal (Computer terms in tamil)-Activity</p>
Individuals and societies	<p><b>Ancient Civilizations</b></p> <ul style="list-style-type: none"> <li>● The transition between ages. How is the Indus Valley different from other civilizations as Sumerian and Egyptian civilizations</li> </ul>

	<ul style="list-style-type: none"> <li>● Indus Valley Civilization - An Intro (was it the end of the Vedic civilization ? )</li> <li>● Story of Harappa. Characteristics of the Indus Valley Civilization</li> <li>● informative/provocative videos on the Indus Valley civilization</li> <li>● FA3 Group activity presentation</li> </ul>
Sciences	Class discussion on Binary fission, Multiple fission, Mitosis and Meiosis, and types of tissues. Role play on cell organelles followed by peer feedback. GRASP TASK Discussion. Debate on Ethical implications of GMOs. Prompt questions on cell organelles and their relationship.
Math	LCM and HCF Word problems and MYSTERY NUMBERS
Design	Students completed SWOT analyses to identify their strengths and weaknesses and set SMART goals. They also analyzed an existing poster using the FLUMPS framework to evaluate its effectiveness.
PHE	Types of gymnastics; Benefits of gymnastics; Equipment and usage: video learning from international events; skill practice; creating routines; discussion on SA and ATLS