



FORM - 6

Weekly Academic Activity (2024 - 2025)

July 15th - July 19th 2024

Subject	Activity
Language and Literature	Summary of the first few chapters of the book, 'The Lighting Thief'. Comprehending the journey of a Hero. Understanding the format of story creation.
Language Acquisition French	French : <ul style="list-style-type: none"> ● French National Day Celebration ● Comprehension écrit - Understanding a text : Blog / Social Media Post
Hindi	Hindi - Listening Activity -Conversation between Tom and his mother Understanding the basic structure of simple present tense sentences Making sentences for the same(simple present form)
Regional language	Letter writing Directions and preposition-Worksheet
Individuals and societies	Unit 1 : Ancient civilizations <ul style="list-style-type: none"> ● Discussion on innovations and inventions done by Ancient civilisations. ● FA: Impact left by the Indus Valley Civilization - article writing for 200-250 words - Individual activity ● Field trip to Egmore Museum. Visit to Indus Valley Gallery + note taking for 45 mins followed by visit to Ethnology, Anthropology, coin+stamp galleries ● Feedback, reflections and thoughts on field trip shared individually by student in about 200 words

	<ul style="list-style-type: none"> ● Debate - Provocation to stimulate critical thinking that will help them to do their SA better. ● FA : Map activity (individual) - marking Egyptian, Sumerian and Indus Valley civilizations - monuments, rivers and important cities
Sciences	Class discussion on GRASP TASK and Citation. Revisiting the unit cell and its organelles. Summative assessment done for the unit -cell - The Structure that builds us.
Math	Summative Assessment Topic 2: Data Management - Profile page
PHE	Gymnastics apparatus charts; Gymnastic skill cards; creating routines with the skills learned; skill drills; trivia time
Performing arts	This week in Theatre, students were introduced to Understanding Non-verbal communication. The students participated in Theatrical Activity that encourages expression through mime.