



WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

August 12<sup>th</sup> - August 16<sup>th</sup>, 2024

Form-I

S. No	Title	Content
1	Central Idea	Our homes document our family histories and reflect local culture
2	Lines of Inquiry	<ul style="list-style-type: none"> <li>● Ways of documenting family histories</li> <li>● Geographical features and climatic conditions that influence how homes are built</li> <li>● How our homes reflect our culture</li> </ul>
3	Unit of Inquiry	<ul style="list-style-type: none"> <li>● Formative Assessment 2: Presentation was conducted where students spoke about the house they prefer to live in.</li> <li>● VTR- To discuss the culture of different countries.</li> <li>● Introduction to Line of Inquiry 3- How homes reflect our culture.</li> <li>● E-book: Many ways- Discussion to understand how culture differs in different countries.</li> </ul>
4	English	<ul style="list-style-type: none"> <li>● Recap of Common Noun and Proper Noun.</li> <li>● Picture Comprehension.</li> <li>● Practised workbook exercises.</li> </ul>
5	Mathematics	<ul style="list-style-type: none"> <li>● Reinforced the concept of clock.</li> <li>● Introduction to A.M and P.M.</li> <li>● Practised workbook exercises.</li> </ul>
6	Tamil	<ul style="list-style-type: none"> <li>● Letters recap</li> <li>● Mei ezhuthukal 18 practice</li> <li>● Class work writing</li> </ul>
7	Hindi	<ul style="list-style-type: none"> <li>● Revision of स्वर और व्यंजन (Oral)</li> <li>● Classwork writing practice of व्यंजन</li> <li>● चंदा मामा (कविता ) Oral</li> <li>● Theme Activity: विभिन्न प्रकार के घरों के नाम और उनका चित्र बनाना</li> <li>● कहानी: “तीन छोटे सूअर “</li> </ul>

8	French	<ul style="list-style-type: none"><li>● Introduced fruit names in french</li><li>● Introduced colours in french</li><li>● Introduced “articles definis - le, la, l’, les”</li><li>● Did text book exercises.</li></ul>
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