

## Form-I WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

August 19<sup>th</sup> - August 23<sup>rd</sup>, 2024

| S. No | Title            | Content   |
|-------|------------------|---|
| 1     | Central Idea     | Our homes document our family histories and reflect local culture   |
| 2     | Lines of Inquiry | <ul> <li>Ways of documenting family histories</li> <li>Geographical features and climatic conditions that influence how homes are built</li> <li>How our homes reflect our culture</li> </ul>                         |
| 3     | Unit of Inquiry  | <ul> <li>Reinforcement of 3rd Line of Inquiry</li> <li>Formative Assessment 3- Students reflected their understanding about the culture by illustrating their ideas under the topic "My Home, My Culture".</li> </ul> |
| 4     | English          | <ul> <li>Introduction to Punctuation (Capitalisation of Proper Noun and "I")</li> <li>Reading Comprehension- My Family</li> </ul>   |
| 5     | Mathematics      | <ul> <li>Reinforced the concept of clock and calculating time.</li> <li>Introduction to Calendar- Days of the Week</li> <li>Introduction to the terms "yesterday, tomorrow"</li> <li>Workbook exercises</li> </ul>    |
| 6     | Tamil            | <ul> <li>Recap</li> <li>Uyir ezhuthukal</li> <li>Mei ezhuthukal</li> <li>Varanatkal</li> <li>Tamilmathagal</li> <li>Story time</li> </ul>   |
| 7     | Hindi            | <ul> <li>Revision of IIII <li>Activity: "सब्जियों के नाम" लिखकर उनका चित्र बनाना</li> <li>Oral: गिनती (एक से दस तक)</li> </li></ul>   |
| 8     | French           | <ul> <li>Listening exercises on all the lessons covered till now</li> <li>Greeting each other</li> <li>Salutations</li> <li>Numbers</li> <li>Objects in class</li> </ul>  |
| 9     | Celebration      | Krishna Jayanti   |