

## WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

## August 27 <sup>th</sup> - August 30 <sup>th</sup>, 2024 Form-I

S. No	Title	Content
1	Central Idea	Our homes document our family histories and reflect local culture
2	Lines of Inquiry	<ul> <li>Ways of documenting family histories</li> <li>Geographical features and climatic conditions that influence how homes are built</li> <li>How our homes reflect our culture</li> </ul>
3	Unit of Inquiry	<ul> <li>Students illustrated their overall understanding of the theme by creating a profile page.</li> <li>Summative Assessment: Role-Play- Students presented the culture of the chosen place.</li> </ul>
4	English	<ul> <li>Reinforcement of the taught concepts through workbook exercise.</li> <li>Formative Assessment</li> <li>Reading Comprehensions- The Camping Trip, The Puppy And The Kitten</li> <li>Listening Comprehension- Family Activities</li> </ul>
5	Mathematics	<ul> <li>Calendar- Months of the Year</li> <li>Days of the Month- Mountain and Valley Method.</li> <li>Reinforcement of the taught concepts through workbook exercise.</li> <li>Formative Assessment</li> </ul>
6	Tamil	<ul> <li>Oral task- uyir ezhuthukal , Mei ezhuthukal , weekdays and month names in Tamil</li> <li>Recap session</li> </ul>
7	Hindi	<ul> <li>Revision of स्वर और व्यंजन for Assessment.</li> <li>Introduced "अ" से शुरु होने वाले शब्द</li> <li>Introduced स्वरों के मात्राएँ - "अ" बिना मात्रा वाले शब्द (दो , तीन और चार अक्षर वाले शब्द)</li> <li>Reading practice of बिना मात्रा वाले शब्द</li> </ul>

8	French	<ul> <li>Basic vocabulary involving greeting in French.</li> <li>An activity involving drawing of their house and members of the family and their french names</li> <li>Basic questions in French to ask in class? Can I go to the</li> </ul>
		restroom? Can I drink water? Excuse me etc