



WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

September 30<sup>th</sup> - October 4<sup>th</sup>, 2024

Form-I

S. No	Title	Content
1	Central Idea	Celebrations and Traditions are expressions of shared beliefs and values
2	Lines of Inquiry	<ul style="list-style-type: none"> <li>● Why people celebrate</li> <li>● Features of traditions and celebrations</li> <li>● What meaning people assign to celebrations and traditions</li> </ul>
3	Unit of Inquiry	<ul style="list-style-type: none"> <li>● Recap of the harvest festivals around the world.</li> <li>● Discussion on the Religious festivals of India.</li> <li>● Formative Assessment 2: Venn Diagram-Students will illustrate the similarities and differences of any two religious festivals.</li> </ul>
4	English	<ul style="list-style-type: none"> <li>● Reading Comprehension- “Molly’s Christmas”</li> <li>● Poetry Comprehension- “Diwali”</li> <li>● Listening Comprehension- “Happy Birthday”</li> <li>● Story Development</li> </ul>
5	Mathematics	<ul style="list-style-type: none"> <li>● Reinforcement of single-digit and double-digit addition (without regrouping)</li> <li>● Practiced workbook exercises</li> </ul>
6	Tamil	<ul style="list-style-type: none"> <li>● Recap basic letters</li> <li>● Theme related stories</li> </ul>
7	Hindi	<ul style="list-style-type: none"> <li>● Recap of “इ” (ि) की मात्रा वाले शब्द और “इ” से शुरू होने वाले शब्द.</li> <li>● Continuation of “ई” (ी) की मात्रा वाले शब्द</li> <li>● Continuation of “ई” (ी) की मात्रा book back exercise.</li> <li>● “ई” (ी) की मात्रा writing practice in classwork.</li> </ul>
8	French	<ul style="list-style-type: none"> <li>● Revision of Formative assessment</li> <li>● FA was conducted on “how to wish on festivals” in French</li> <li>● The gender of vegetables</li> </ul>