

## WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

## $\underline{October\ 21^{st}\ -\ October\ 25^{th},\ 2024}$

## Form-I

S. No	Title	Content
1	Central Idea	Celebrations and Traditions are expressions of shared beliefs and values
2	Lines of Inquiry	<ul> <li>Why people celebrate</li> <li>Features of traditions and celebrations</li> <li>What meaning people assign to celebrations and traditions</li> </ul>
3	Unit of Inquiry	<ul> <li>Reinforcement of the Central Idea and lines of inquiry</li> <li>Discussion on New Year and the strangest ways of New</li> <li>Year celebrations around the world.</li> <li>Profile Page</li> </ul>
4	English	<ul> <li>Reading Comprehension</li> <li>Poetry Comprehension.</li> <li>Listening Comprehension.</li> <li>Practiced workbook exercises.</li> </ul>
5	Mathematics	<ul> <li>Addition-Double digit addition (with</li> <li>re-grouping).</li> <li>Practiced workbook exercises.</li> <li>Formative Assessment</li> </ul>
6	Tamil	<ul><li>Theme paper activity done</li><li>Related new words</li></ul>
7	Hindi	<ul> <li>Revision of स्वर, व्यंजन और मात्राएँ (बिना मात्रा, आ, इ, ई की मात्रा) शब्द और वाक्य</li> <li>ASSESSMENT - 3 - Listening (दिनों के नाम), Speaking ("पँराठा आलू का " और राष्ट्रीय प्रतीकों के नाम, Reading मात्राएँ (बिन मात्रा, आ, इ, ई की मात्रा) शब्द और वाक्य), Writing assessment मात्राएँ (बिना मात्रा, आ, इ, ई की मात्रा) शब्द</li> </ul>
8	French	<ul> <li>Dictionnaire Francais: Introduction to new French words from A-Z</li> <li>Dictionnaire Francais: Introduction of shapes in French</li> </ul>