

## WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

## $\frac{December~09^{th} - December~13^{th},~2024}{Form\text{-}I}$

| S. No | Title            | Content   |
|-------|------------------|---|
| 1     | Central Idea     | Physical and virtual public spaces provide people with opportunities to make connections and establish a sense of community.  |
| 2     | Lines of Inquiry | <ul> <li>Purpose of public spaces</li> <li>Characteristics of different public spaces</li> <li>How people use public spaces</li> </ul>  |
| 3     | Unit of Inquiry  | <ul> <li>Reinforcement of Theme-4 central idea and lines of inquiry.</li> <li>Summative Assessment (Theme 4)-Booklet to showcase the overall understanding of the concepts.</li> <li>Introduction to Theme 5- How We Organise Ourselves by discussing the term "organise"</li> </ul>                                  |
| 4     | English          | <ul><li>Revision of the concepts</li><li>Summative Assessment</li></ul>   |
| 5     | Mathematics      | <ul><li>Revision of the concepts</li><li>Summative Assessment</li></ul>   |
| 6     | Tamil            | <ul><li>Theme - Paper activity</li><li>Uyirmei ezhutthukal recap</li><li>Words recap</li></ul>  |
| 7     | Hindi            | <ul> <li>Revision of स्वर, व्यंजन और मात्राएँ (बिना मात्रा, आ, इ, ई, उ, ऊ, ऋ की मात्रा) शब्द और वाक्य</li> <li>ASSESSMENT - 4 - Listening (उल्टे शब्द), Speaking ("पकौड़ी" और फूलों के नाम, Reading मात्राएँ (उ, ऊ और ऋ की मात्रा) शब्द और वाक्य), Writing assessment मात्राएँ (उ, ऊ, और ऋ की मात्रा) शब्द</li> </ul> |
| 8     | French           | Writing and Speaking Practise of numbers 21-40  |