

## WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

## <u>June 18<sup>th</sup> - June 21<sup>st</sup>, 2024</u> <u>Form 1</u>

S. No	Title	Content
1	Central Idea	Understanding our differences can help us live with others.
2	Lines of Inquiry	<ul> <li>How people are different</li> <li>The common causes of conflicts</li> <li>How we can live peacefully with others</li> </ul>
3	Unit of Inquiry	<ul> <li>Picture provocation (VTR) – Introduction to Central idea and first line of inquiry.</li> <li>Story: Elmer the elephant- Read aloud followed by story narration to understand the differences.</li> <li>Activity: Story Organizer- Elmer the elephant</li> <li>Story: The Fox and the Crane- Story narration to introduce the Magical words</li> <li>Formative Assessment: Illustration- "How would you serve the fox and the crane if they come home as guests?"</li> </ul>
4	English	<ul> <li>Reinforcement of initial sound, middle sound and ending sound.</li> <li>Introduction to Digraphs (sh,ch,ph)</li> <li>Activity: Illustration of words related to the digraphs.</li> <li>Practiced workbook exercises.</li> <li>Diagnostic test-Concept check.</li> </ul>
5	Mathematics	<ul> <li>Reinforced number names (11-20).</li> <li>Practiced workbook exercises.</li> <li>Diagnostic test-Concept check.</li> </ul>
6	Tamil	<ul> <li>Language introductions</li> <li>Uyir ezhuthukal - 12 letters introductions and rhymes and oral</li> </ul>

7	Hindi	<ul> <li>Recap of Swar (अ-अ:)-Oral</li> <li>Introduced Hindi Strokes and Swar 'अ' और 'आ' along with words and pictures.</li> </ul>
		<ul> <li>Activity: Identification of letters and pictures.</li> </ul>