

## WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

## <u>July 1<sup>st</sup> - July 5<sup>th</sup>, 2024</u> <u>Form 1</u>

S. No	Title	Content
1	Central Idea	Understanding our differences can help us live with others.
2	Lines of Inquiry	<ul> <li>How people are different</li> <li>The common causes of conflicts</li> <li>How we can live peacefully with others</li> </ul>
3	Unit of Inquiry	<ul> <li>Speaking activity- Students shared a situation that had made them feel upset/angry.</li> <li>Introduction to conflict resolution wheel.</li> <li>Story: The Rainbow Fish- Discussed and introduced the third line of inquiry followed by a story organizer.</li> </ul>
4	English	<ul> <li>Reinforcement of Digraphs.</li> <li>Introduction to Blends ("L,R,S" blends).</li> <li>Reading Comprehension.</li> <li>Practised workbook exercises.</li> </ul>
5	Mathematics	<ul> <li>Reinforced before, after and between numbers.</li> <li>Introduction to place value using Rods and Cubes, Abacus and Expanded form.</li> <li>Practised workbook exercises.</li> </ul>
6	Tamil	<ul> <li>Uyir ezhutthugal(6-12)</li> <li>Theme-Oral</li> <li>Opposite word and activity</li> </ul>
7	Hindi	<ul> <li>Recap of Swar (अ-अ:)-Oral</li> <li>Introduced स्वर 'ऋ', 'ए', 'ऐ' और 'ओ' along with words and pictures.</li> <li>Classwork writing practice.</li> </ul>
8	French	<ul><li>Introduction to alphabets</li><li>Alphabet song</li></ul>