



WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

August 5<sup>th</sup> - August 9<sup>th</sup> 2024

Form 2 (A, B,&C)

S. No	Title	Content
1	Central Idea	<b>Animals are classified based on their characteristics</b>
2	Lines of Inquiry	<ul style="list-style-type: none"> <li>● Characteristics of animals</li> <li>● Groups used to categorize animals</li> </ul>
3	Unit of Inquiry	<ul style="list-style-type: none"> <li>● Provocation E-book on Amphibians and Reptiles</li> <li>● Discussion on characteristic of Amphibians and Reptiles</li> <li>● Provocation of E-book on animals</li> <li>● Discussion on the species from various continents</li> <li>● Picture provocation- Making connection</li> <li>● FA1 was conducted</li> <li>● Provocation through cornerstone activity- Introduction to LOI 2</li> <li>● Discussion on herbivores, carnivores, omnivores</li> <li>● Video provocation - Food chain</li> <li>● Discussion on the importance of the ecosystem</li> </ul>
4	English	<ul style="list-style-type: none"> <li>● Listening comprehension</li> <li>● Introduction to adjectives through pick, pair and share activity</li> <li>● Reinforced adjectives through workbook exercises</li> <li>● Story development</li> </ul>
5	Mathematics	<ul style="list-style-type: none"> <li>● Reinforced different strategies of addition</li> <li>● Introduction to the properties of addition</li> <li>● Reinforced addition through workbook exercises</li> <li>● Word problems were done</li> </ul>
6	Tamil	<ul style="list-style-type: none"> <li>● Reading task words done</li> <li>● Tamil agarathi sorkal- Pg.no- 55</li> <li>● Aathichudi kathaigal-1&amp;2</li> </ul>
7	Hindi	<ul style="list-style-type: none"> <li>● Introduced 'औ' की मात्रा वाले शब्द और उनसे बने वाक्य</li> <li>● Reading Assessment done.</li> <li>● "Asking questions in Hindi" and with its usage.</li> </ul>
8	French	<ul style="list-style-type: none"> <li>● Introduced : "Pronom Sujet" and read out and explained the vocabulary on page number 32.</li> </ul>

		<ul style="list-style-type: none"><li>● Introduced the verb “ETRE (to be)” and completed the exercise on page 40. Introduced “c’est” (it is) and “ce sont” (they are) and the question “Qu’est ce que c’est” (What is it?)</li><li>● Introduced the question “Qui est-ce?” and continued with the exercises on page number 43.</li></ul>
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