

## WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

<u>August 19<sup>th</sup> - August 23<sup>th</sup>,2024</u> <u>Form 2 (A, B,&C)</u>

S. No	Title	Content
1	Central Idea	Animals are classified based on their characteristics
2	Lines of Inquiry	<ul> <li>Characteristics of animals</li> <li>Groups used to categorize animals</li> <li>Impact of the environment on animals</li> </ul>
3	Unit of Inquiry	<ul> <li>Provocation - E-book on 'Frozen lands'.</li> <li>Discussion on animals that live in polar regions.</li> <li>Picture provocation - Introduction to LOI - 3.</li> <li>Discussion on endangered and extinct animals.</li> <li>Guest lecture.</li> </ul>
4	English	<ul> <li>Reading Comprehension – 'The cheeky mouse'</li> <li>Poetry Comprehension – 'Welcome to the Zoo'</li> <li>Story development.</li> <li>Revision was done in the class work</li> </ul>
5	Mathematics	<ul> <li>Introduced Vertical subtraction and word problems.</li> <li>Reinforced vertical subtraction and word problems through workbook exercises.</li> <li>Introduced and reinforced Venn diagram through workbook exercises.</li> <li>Introduced data handling through a Pictograph.</li> </ul>
6	Tamil	<ul> <li>Kuril,Nedil sorkal</li> <li>Classwork writing</li> <li>Theme book base activity</li> </ul>
7	Hindi	<ul> <li>Few lines about "मेरा प्रिय जानवर" - Speaking task.</li> <li>पाठ - 5 " गटरू गधा " will be introduced along with the hard words.</li> </ul>
8	French	<ul> <li>Introduced adjectives to the learners.</li> <li>Introduced opposites of adjectives.</li> <li>Introduced masculine and feminine of the adjectives and their singular and plural forms.</li> </ul>