



WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

October 21<sup>st</sup> - October 25<sup>th</sup>, 2024

Form 2 (A, B,&C)

S. No	Title	Content
1	Central Idea	<b>Countries are systems that help people work towards common goals</b>
2	Lines of Inquiry	<ul style="list-style-type: none"> <li>● Characteristics of various countries throughout the world</li> <li>● Recognising cultural difference and diversity</li> <li>● Various countries that bring people together across countries</li> </ul>
3	Unit of Inquiry	<ul style="list-style-type: none"> <li>● E-book – UNICEF – How do they help?</li> <li>● E-book – Welcome Carlos!</li> <li>● Reinforced the concept and SA was conducted.</li> <li>● Read aloud and reflect - “Mangoes and Mischief”.</li> <li>● Learner profile activity.</li> <li>● Field trip- The police museum</li> </ul>
4	English	<ul style="list-style-type: none"> <li>● Reading comprehensions were done.</li> <li>● Poem comprehension was done.</li> <li>● Revision of Grammar concepts.</li> <li>● Descriptive writing 1 was done.</li> <li>● Assessment was conducted.</li> </ul>
5	Mathematics	<ul style="list-style-type: none"> <li>● Workbook exercise on pattern was practiced.</li> <li>● Revision of Math Concepts in workbook and classwork.</li> <li>● Task sheet was done</li> </ul>
6	Tamil	<ul style="list-style-type: none"> <li>● Reading assessment done</li> <li>● Vadamozhli letters</li> <li>● Related new words</li> </ul>
7	Hindi	<ul style="list-style-type: none"> <li>● Reading assessment.</li> <li>● Introduced पाठ - 1 “सृज” along with hard words and vocabulary.</li> </ul>
8	French	<ul style="list-style-type: none"> <li>● Beginning of a lesson about “Park ”</li> <li>● Learnt the meaning &amp; adjectives of different things found in Park</li> </ul>

