



WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

August 5<sup>th</sup> - August 9<sup>th</sup>, 2024

Form 3

S. No	Title	Content
1	Central Idea	The conservation of plant life benefits all living things
2	Lines of Inquiry	<ul style="list-style-type: none"> <li>● The role of plants in the natural world</li> <li>● Classification of plants</li> <li>● Plant destruction and the conservation of plant species</li> </ul>
3	Theme	<ul style="list-style-type: none"> <li>● Discussion on the life cycle of a plant with videos and color sheet activity.</li> <li>● Provocation - What is your favorite food? Which of these come from plants? What makes you say that? Engagement- Discussion on the different tastes of food, food from plants like cereals, pulses, nuts, vegetables and fruits.</li> <li>● Sorting Photosynthesis and Respiration; Germination and Pollination</li> <li>● Picture provocation - Observation on the different types of leaves. Engagement- Discussion on the parts of a leaf and their functions.</li> <li>● Color sheet activity- Illustration of the parts of a flower with the explanation on pollination.</li> </ul>
4	English	<ul style="list-style-type: none"> <li>● Spell check was conducted and words were given for next week's spell check.</li> <li>● Reading comprehension</li> </ul>
5	Mathematics	<ul style="list-style-type: none"> <li>● Subtraction word problems with statements.</li> <li>● Subtraction Strategies Introduction.</li> <li>● Mental math was done.</li> </ul>
6	Tamil	<ul style="list-style-type: none"> <li>● Plants - Class discussion</li> <li>● Name of the herbs plants around home</li> <li>● Based on activity - Pg.no 135</li> <li>● Dictation words-15 writing</li> </ul>

	French	<ul style="list-style-type: none"> <li>● The part of bodies in french, and read out the text in page number 24 &amp; 25.</li> <li>● Countries and nationalities in French - India, America, Italy, Japan, Korea, Australia, Germany, France &amp; China. Introduced the verb : Etre (to be).</li> <li>● Conjugation of the verb Avoir (to have) &amp; Habiter (to stay)</li> </ul>
7	Hindi	<ul style="list-style-type: none"> <li>● Lesson - Puchhana mali se</li> <li>● Class discussion on the survey done by the students</li> <li>● Oral Questions and Answers of the above lesson</li> </ul>