



WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

August 12<sup>th</sup> - August 16<sup>th</sup>, 2024

Form 3

| S. No | Title            | Content  |
|-------|------------------|--|
| 1     | Central Idea     | The conservation of plant life benefits all living things  |
| 2     | Lines of Inquiry | <ul style="list-style-type: none"> <li>• The role of plants in the natural world</li> <li>• Classification of plants</li> </ul>  |
| 3     | Theme            | <ul style="list-style-type: none"> <li>• FA-1 Role of plants in the natural world, Parts of plant and its function,</li> <li>• Introduction of LOI 2 – Classification of plants based on their size, habitat, flowering and non flowering plants and lifespan through videos and discussions.</li> </ul>     |
| 4     | English          | <ul style="list-style-type: none"> <li>• Classwork notes were given.</li> <li>• Spell check was conducted.</li> <li>• Pronoun Classifications such as Subject vs. Object Pronoun</li> <li>• Workbook Exercises on the same</li> <li>• Speaking Assessment</li> </ul>   |
| 5     | Mathematics      | <ul style="list-style-type: none"> <li>• Mental math was conducted.</li> <li>• Subtraction missing numbers.</li> <li>• Subtraction addition inverse relationship.</li> <li>• Word Problems</li> <li>• Classwork notes were given.</li> <li>• Introduction to Points, Lines, Rays, Line Segment.</li> </ul>   |
| 6     | Tamil            | <ul style="list-style-type: none"> <li>• Dictation done</li> <li>• Theme activity done in textbook</li> <li>• Grammar noun and verb</li> <li>• Class work writing</li> </ul>   |
|       | French           | <ul style="list-style-type: none"> <li>• Explained adjectifs and where they should be placed - before or after the noun and under what circumstances.</li> <li>• The french terms of different type of clothes</li> <li>• Continue with practise exercises of article defini and article indefini</li> </ul> |
| 7     | Hindi            | <ul style="list-style-type: none"> <li>• Writing -Question and Answers 'पूछना माली से'</li> <li>• Book back exercise of 'पूछना माली से'</li> <li>• Reading Assessment</li> </ul>   |

|  |  |   |
|--|--|---|
|  |  | <ul style="list-style-type: none"><li>• Recap of parts of the plants in Hindi</li></ul> |
|--|--|---|