

## WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

## <u>July 22<sup>nd</sup> - July 26<sup>th</sup>, 2024</u> <u>Form 3</u>

S. No	Title	Content
1	Central Idea	The conservation of plant life benefits all living things
2	Lines of Inquiry	<ul> <li>The role of plants in the natural world</li> <li>Classification of plants</li> <li>Plant destruction and the conservation of plant species</li> </ul>
3	Unit of Inquiry	<ul> <li>Summative assessment – Travel brochure was done.</li> <li>Introduction to theme through picture provocation.</li> <li>Introduction of Central Idea, Lines of Inquiry, Specified concepts, Skills and learner profile.</li> <li>Students were asked to find the synonyms of the words from Central Idea, Lines of Inquiry.</li> <li>Colour sheet activity on profile page</li> <li>Friends of plants - A video was shown as a provocation about Sid-the seed to learn about the friends of plants.</li> <li>Take home activity – Learners to make compost with kitchen waste, grow a plant and maintain a plant journal</li> </ul>
4	English	<ul> <li>Summative assessment was conducted.</li> <li>Story Elements and how to organize them</li> <li>Spell check words were given.</li> <li>Classwork notes were given.</li> </ul>
5	Mathematics	<ul> <li>Recap of Addition concepts and word problems</li> <li>Revision 1 and 2 done</li> <li>Summative assessment was conducted.</li> <li>Introduction to subtraction.</li> <li>Mental math</li> </ul>
6	Tamil	<ul> <li>Lesson - Kannan Detha uthavi</li> <li>New words writing</li> <li>Dictation done</li> </ul>
	French	Pluriel des noms et des adjectives learnt and written in notebook
7	Hindi	<ul> <li>Story :Read aloud 'gunkari sabziyan'</li> <li>Regions mentioned in our National anthem</li> <li>Book back of 'ek patra'</li> </ul>