



WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

August 5th - August 9th 2024

Form 4

S. No	Title	Content
1	Central Idea	Beliefs and values offer explanations about the world around us and what it means to be human.
2	Lines of Inquiry	<ul style="list-style-type: none"> ● Similarities and differences between secular and faith-based beliefs. ● Beliefs and values that contribute to the formation and action of communities ● Impact of spiritual traditions on society
3	Unit of Inquiry	<ul style="list-style-type: none"> ● Introduction to secularism and faith, followed by Tamil Nadu Public Holiday calendar activity. ● Difference between secularism and faith. ● Why is India called Hindustan? -discussion ● KWL chart on secularism and faith.
4	English	<ul style="list-style-type: none"> ● Listening practice-1 ● Dictation ● Introduction order of adjectives and exercises on the same ● Order of adjectives group chart work ● Comprehension - Henry Ford and Video games
5	Mathematics	<ul style="list-style-type: none"> ● Multiplication ● Geometry : Angles ● Mental Math
6	Tamil	<ul style="list-style-type: none"> ● Poem:Vetrivarkai new words ● Grammer-Thogai sorkal ● Class work notes writing
7	Hindi	<ul style="list-style-type: none"> ● Class discussion - Beliefs and values ● Recitation - 'Nanhi Bunde' ● Lesson - Onam
8	French	<ul style="list-style-type: none"> ● Introduced indefinite articles, and numbers 1-20 (revision) ● Introduced adjectifs partitif and contracté and exercise 4 on page 19. Homework for the day numbers in french (20-30) and conjugate the verbs "savoir" & "attendre".

		<ul style="list-style-type: none">● Introduced negation in French and followed with exercise 2 on page 18 and exercise 6 on page 19. Homework for the day : conjugate the verbs “Connaître” and “entendre”.● Introduced adjectif possessif. Started the lesson 6.
9	Events	<ul style="list-style-type: none">● Observance - Hiroshima and Nagasaki Day