

## WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

## December 2nd - December 6th 2024

## Form 4

No	Title	Content
1	Central Idea	Authors use regional references in their work to express feelings and cultural beliefs.
2	Lines of Inquiry	<ul> <li>Plots, setting, and characters presented by authors from different regions.</li> <li>Different versions of the same stories that reflect different cultures.</li> <li>Analyzing common themes and structural features of traditional tales.</li> </ul>
3	Unit of Inquiry	<ul> <li>Introduction to folktales- Reading African folktale "Mama Panya's Pancakes" and Chinese folktale "Lin Yi's Lantern"</li> <li>FA2- Creative story writing</li> <li>Introduction to literary genres and subgenres.</li> <li>Reading the story "Andal's House" to understand how the author incorporates culture in the story.</li> <li>Introduction to genres and subgenres</li> <li>FA3 -Dramatization of folktales explained</li> </ul>
4	English	<ul> <li>Dictation</li> <li>Dictionary work</li> <li>English task sheet</li> <li>Comprehension - Letter from Wolfie</li> <li>Listening practice</li> </ul>
5	Mathematics	Introduction to Decimals
6	Hindi	<ul> <li>Speaking activity - Few lines on peacock in Hindi</li> <li>Book back of 'Mor aur Chidiya'</li> <li>Reading lesson - 'Indradhanushi Gulab'</li> </ul>
7	Tamil	<ul><li>Writing task done</li><li>Reading practice given</li></ul>

8	French	<ul> <li>Continuation of Lesson - 5 - Practice of the book back</li> </ul>
		exercises involving questions as adverbs.
		<ul> <li>Introduction to French culture.</li> </ul>
		BILAN - Conjugation of verbs
9	Events	Margazhi Celebration - 6/12/24