



Form 7 - Weekly Academic Activity
July 8th - July 12th, 2024

| Subject | Activity |
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| Language and Literature | An exploration of MLA format and Informational Text. Thesis Writing activity was assigned in the Google Classroom. |
| Language acquisition | French <ul style="list-style-type: none"> ● Presentation on preferred famous francophone personne was done ● Expression écrit on sports ● Expression écrit on proposal of new extra-scolaire activity in School |
| Regional language | <ul style="list-style-type: none"> ● Pechu mozhi eluthu mozhi-Urainadai ● Directions and preposition, Day of the week |
| Individuals and societies | Empires, Monuments and Architecture: <ul style="list-style-type: none"> ● Story of Augustus Caesar (Octavian). Why is he regarded as the greatest Roman emperor ● The decline and fall of the Roman empire ● How did the Roman culture / tradition evolve over time? ● What happened to Romans after Constantine happened ? current relevance of the catholic church ● Where is the word “Mughal” derived from ? What happened to India from 1100 until Babur arrived ? ● How is Babur different from other Mughal rulers ● FA 2: Quiz activity on Roman empire. designed by students themselves, as part of learner profile activity : Knowledgeable |
| Sciences | Class discussion on the Musculoskeletal system. Learning Activity through video about the musculoskeletal system followed by the worksheet. Exploration essay on the impact of environmental stress on digestive, respiratory and musculoskeletal systems. Individual exploration and presentation of diseases on the mentioned systems. |

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| Math | Proportionality Relationship , Ratio -scale factor |
| Design | Students worked on research and analyzed existing products using the ACCESS FM framework. They evaluated the products' aesthetics, cost, customer needs, environmental impact, size, and safety. |
| PHE | Jump rope routine creation; Making Jump rope skill cards; How to create routines in groups |