

Form 8 - Weekly Academic Activity Week 2 - June 18th - June 21st, '24

Subject	Activity
Language and Literature	Students enthusiastically marked "National Reading Day" by sharing their thoughts on their favorite book. In the unit titled "Is Knowledge Power?", they explored inquiry questions and completed their profile pages. Additionally, they engaged in discussions about different agencies that support news publishers. Home Work - Homework - Read a few chapters of the book, "How to Kill a Mockingbird' and write 8- 10 sentences about the author in your notebook.
Language acquisition - French	Reading comprehension was done. Questions based on the usage of technology were discussed. Imparfait conjugaison was revised along with its usage.
Language acquisition - Hindi	Introduction to the basics were done.
Regional language	Tamil ezhuthukalin vagai thogai and Mayangoli ezhuthukal -Activity
Individuals and societies	 Colonialism: Mind map on colonialism - individual activity done on 18th Jun 2024 based on learnings last week. Storyboard on colonialism - group presentation activity. This is based on week 1 activity on researching / analyzing item wise / brand wise spends done by the respective student's family. Effect of neo age colonialism / corporate consumerism or imperialism in our daily lives (based on pt 2). Based on weekend

	activity of identifying top 3 brands consumed by each student/family in last week/month/year
Sciences- Biology	Explored the movement of blood throughout the body, emphasizing its vital role in supplying oxygen and nutrients to all organs and tissues. Highlighted the essential functions of the heart as the central pump responsible for maintaining circulation. Addressed common heart ailments, understanding the challenges and conditions that the heart may encounter.
Math	Representing and simplifying exponents. Laws of Exponents.
Design	Discussion on the Design Cycle, Activity: Designing a bag to understand the process.
Arts	Discussion about Printmaking Artist Krishna Reddy and Introduction to Printmaking
