



Form 8 - Weekly Academic Activity
8th July to 12th July, '24

Subject	Activity
Language and Literature	Students completed a few assignments that were related to infographic presentations, article writing on, 'Social Injustice' and news report on, 'Digital Revolution'. They also wrote the summary of the first three chapters of the book, 'How to kill a Mockingbird'.
Language acquisition - French	Article based on technology and communication was discussed. Reading practice on life before the Internet. Paragraph writing on life without technology using imparfait.
Language acquisition - Hindi	An article about technology and communication was discussed. We practiced reading about life before the Internet. We also wrote a paragraph describing life without technology using the imperfect tense.
Regional language	<ul style="list-style-type: none"> ● Tamil varivadiva valarchi-Urainadai ● Grammar part - Ezhuthukalin pirappu ● Directions and preposition, Day of the week
Individuals and societies	<p>Colonialism and Indian independence:</p> <ul style="list-style-type: none"> ● Discussion on FA 2 assessment criteria and qualitative feedback presented individually to students on map marking & accuracy ● Revision of week 1 to week 4 through individual quiz activity ● Indian freedom struggle pic quiz activity: spot the person and his contribution to India's freedom struggle ● FA 3: Map activity on Africa colonialism (1912) and S.E. Asia in 1910s
Sciences- Biology	<p>Topic: Health & Well-being:</p> <ul style="list-style-type: none"> ● Explored physical, mental, and emotional balance. ● Healthy Lifestyle Choices: Discussed nutrition, exercise, and rest. ● Physical Activity and Exercise: Benefits of regular physical activity. ● Substance Abuse: Risks, prevention strategies.

	<ul style="list-style-type: none"> ● Personal Hygiene: Disease prevention through hygiene practices. The portions for the upcoming SA were revised.
Math	Practice Worksheet - Laws of exponent and Scientific Notation
Design	Students worked on research and analyzed existing products using the ACCESS FM framework. They evaluated the products' aesthetics, cost, customer needs, environmental impact, size, and safety.
Arts	Students started Carving in the Wood for Woodcut Print.
PHE	Discussion on elements of unit; prior knowledge check: compare and contrast football and basketball; skill drills