



**Form 8 - Weekly Academic Activity**

**Date - 16th Dec to 20th Dec, '24**

| <b>Subject</b>                | <b>Activity</b>   |
|-------------------------------|---|
| Language and Literature       | Students completed the following topics <ul style="list-style-type: none"> <li>● Reflection on Summative Assessment</li> <li>● Introduction to the new unit based on, 'Empathy and Equality - Social Issues'</li> <li>● Discussed the new book, 'Step up the plate'</li> </ul>                              |
| Language acquisition - French | <ul style="list-style-type: none"> <li>● Introduction to new unit</li> <li>● Vocabulary discussion</li> <li>● Presentation on "Meteo"</li> </ul>  |
| Language acquisition - Hindi  | <ul style="list-style-type: none"> <li>● Introduction to a new unit</li> <li>● Worked on Speaking Skills</li> </ul>   |
| Regional language             | <ul style="list-style-type: none"> <li>● SA completed</li> <li>● Tamil Nadu- Theme related quiz-Activity</li> </ul>   |
| Individuals and societies     | <ul style="list-style-type: none"> <li>● Discussion of SA paper - individual feedback session</li> <li>● Intro to Unit 4 - International Disputes: class discussion</li> </ul>  |
| Sciences- Biology             | Population Ecology <ul style="list-style-type: none"> <li>● Impact of factors like Age, Distribution, Density</li> </ul> Demography. <ul style="list-style-type: none"> <li>● Population Pyramid emphasizing the LEDC and MEDC</li> <li>● Acid Rain</li> <li>● Impact of pollutants on Ecosystem</li> </ul> |
| Math                          | <ul style="list-style-type: none"> <li>● Gradient of a parallel and perpendicular lines</li> <li>● Gradient of Horizontal and vertical lines</li> <li>● Slope/Gradient intercept form</li> <li>● Graphing the linear equation by using the intercepts and gradient</li> </ul>                               |
| PHE                           | <ul style="list-style-type: none"> <li>● Summative tasks</li> </ul>   |

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- Acceleration, Deceleration ,velocity- time graphs for constant acceleration, steady acceleration