



Form 9 - Weekly Academic Activity
October 14th - October 18th, 2024

| Subject | Activity |
|---------------------------|---|
| English LAL | Exploration of literary tools. Classroom discussion on figurative language, themes and symbols present in ACT I of the play 'Hamlet'. |
| Language acquisition | French: Mon emploi du temps- Compréhension écrite. Hindi : मेरा समय सारिणी-पाठ समझ |
| Regional Language | <ul style="list-style-type: none"> ● Varaverpu Madal ● Diary writing |
| Individuals and societies | <ul style="list-style-type: none"> ● Social Inclusion IDU: Topic Introduction & significance ● Social inclusion vs exclusion; Indian society from a historical perspective ● Psychological perspective on what leads to social exclusion; stereotyping, halo effect, prejudice, identity |
| Sciences : Chemistry | <p>Introduction to the unit - How much, how fast and how far?</p> <p>Explored and discussed the profile page</p> <p>Explored and discussed the key terms used to explain rates of reaction</p> <p>Graphical representation to measure the rates of reaction</p> |
| Math | <p>Factorizing quadratic expression in the form of $a^2 - b^2$</p> <p>Problem-Solving questions</p> <p>Understand factorization</p> <p>Expanding the brackets</p> |
| PHE | <ul style="list-style-type: none"> ● Introduction Standing Asanas & Benefits |
| Personal Project | Discussion of Product outcomes and focus on success criteria. |