

## WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

## November 6<sup>th</sup> - November 10<sup>th</sup>, 2023 Form 2

S. No	Title	Content
1	Central Idea	Our beliefs and values are part of who we are and can influence our lifestyle.
2	Lines of Inquiry	<ol> <li>Factors influencing our beliefs and values.</li> <li>Our values and beliefs as individuals and a community.</li> <li>Positive and negative impacts of our choices.</li> </ol>
3	Unit of Inquiry	<ul> <li>Picture provocation of cartoon characters to identify their individual values.</li> <li>Berenstain Bear book – To analyse the causes and effects of the change in behaviour of Berenstain Bear.</li> <li>Discussion on role models.</li> <li>(Malala, Rosa Parks, Mother Teresa, Howard Kelly)</li> <li>FA 1</li> </ul>
4	English	<ul> <li>Introduction to preposition.    (above, over, below, under, near)</li> <li>Workbook exercises.</li> <li>Introduction to new synonyms and antonyms.</li> <li>Reading comprehension – Reading Practise</li> <li>Poetry comprehension</li> </ul>
5	Mathematics	<ul> <li>Reinforcement of measurement of length.</li> <li>Introduction to measurement of mass.</li> <li>Workbook exercises.</li> </ul>
6	Tamil	<ul> <li>Aatthichudi Kathakali 6-10</li> <li>Rhyming words</li> <li>Listening skill story and questions</li> </ul>
7	Hindi	<ul> <li>Book back exercise -हाथी राजा</li> <li>Reading activity by students-हाथी राजा</li> <li>Making of Hindi Booklet</li> </ul>
8	French	<ul> <li>Making sentences using the verb - être</li> <li>Les Adjectifs qualificatifs</li> <li>Décrire quelqu'un / quelque chose</li> <li>Recap - Les couleurs</li> </ul>
9	Celebrations & events	<ul><li>Children's day competition</li><li>Diwali</li></ul>