

## WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

## <u>July 27<sup>th</sup> - August 2<sup>nd</sup>, 2024</u> <u>Form 3</u>

S. No	Title	Content
1	Central Idea	The conservation of plant life benefits all living things
2	Lines of Inquiry	• The role of plants in the natural world
3	Unit of Inquiry	<ul> <li>Introduction to Friends of plants.</li> <li>Colour sheet activity- Illustration of the plant with their friends.</li> <li>Picture provocation–Observation from the pictures. Engagement- Sharing views about parts</li> <li>of the plant and its functions with a video.</li> <li>Colour sheet activity-Illustration of the plant with its parts.</li> <li>Discussion on the modification of roots and stem with their types and a colour sheet</li> </ul>
4	English	<ul> <li>Introduction to Collective Noun with colour sheet activity.</li> <li>Workbook exercise</li> <li>Spell check was conducted and words were given for next week's spell check.</li> <li>Reading Comprehension .</li> </ul>
5	Mathematics	<ul> <li>Introduction to subtraction</li> <li>Properties of subtraction</li> <li>Subtraction without regrouping</li> </ul>
6	Tamil	<ul> <li>Lesson-Matuvandiele</li> <li>Book back practice work</li> <li>Dictation done</li> <li>Reading taks words done</li> </ul>
	French	• Singular and plural form of adjectives and nouns.
7	Hindi	<ul> <li>Names of fruits and vegetables in Hindi</li> <li>Lesson - 'Puchhana mali se;</li> <li>Class discussion on the importance of trees</li> </ul>