



Form 8 - Weekly Academic Activity
Date - 21st Oct to 25th October, '24

Subject	Activity
Language and Literature	<p>Following topics were covered during the week :</p> <ul style="list-style-type: none"> ● Students read Chapter 1 of <i>The Boy in the Striped Pyjamas</i> and analysed it using Criterion A (i), (ii), and (iii). ● They also engaged in Service as Action by creating poems addressing social injustices present in society.
Language acquisition - French	<ul style="list-style-type: none"> ● Imparfait and passé composé ● Reaching Comprehension on ville vs champagne ● Using Past tense in Avant VS Après ● Comment on peut aider ma communauté. ● Introduction to “ communauté Ideal “
Language acquisition - Hindi	<ul style="list-style-type: none"> ● "Imperfect Tense and Perfect Tense ● Reading Comprehension - City vs. Countryside ● Using Past Tense: Before vs. After ● How We Can Help Our Community ● Introduction to the Concept of 'Community'
Regional language	<ul style="list-style-type: none"> ● Reading comprehension ● Nattupura kaivinai kalaigal.
Individuals and societies	<ul style="list-style-type: none"> ● Profile page for unit 3 ● Factors influencing population growth ● Interpretation of population density & birth rate graph
Sciences Physics	<ul style="list-style-type: none"> ● Ohm's law - simulation and worksheet ● Ohm's law - lab experiment - criteria B ● FA pen and paper test conducted.
Mathematics	<ul style="list-style-type: none"> ● Volume of a square, rectangular pyramid ● How to calculate the area of a regular polygon

IDU- Kinematics	<p>Physics</p> <ul style="list-style-type: none"> ● Introduction to uniform and non- uniform motion- data table analysis ● Speed and velocity - problems <p>Maths</p> <ul style="list-style-type: none"> ● How to locate the position of an object by using the coordinate plane
PHE	<ul style="list-style-type: none"> ● Elements of unit discussed; recap of learning experiences; explicit teaching of skills; discussion on scientific principles involved in Taekwondo